

INSPIRE EQUIP IMAGINE

2017-18 SCHOOL YEAR



Texas Academic Performance Report
2016-2017

Campus Performance Objectives



Fort Bend Independent School District
District Improvement Plan
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Board Approval Date: November 13, 2017
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Mission Statement

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Vision

Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

Core Beliefs and Commitments

1. Core Belief: *All students can reach their full potential.*

Commitment: FBISD will provide an educational system that will enable all students to reach their full potential.

2. Core Belief: *We believe student success is best achieved...*

A ...through effective teachers that inspire learning.

Commitment: FBISD will recruit, develop and retain effective teachers.

B ...in a supportive climate and safe environment.

Commitment: FBISD will provide a supportive climate and a safe learning/ working environment.

C ...by empowered and effective leaders throughout the system.

Commitment: FBISD will provide and promote leadership development at all levels.

D ...in a well-functioning, high-performing community of learners.

Commitment: FBISD will be a collaborative, efficient and effective learning community.

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District Improvement Plan Performance Objectives

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: All FBISD student groups will increase or sustain literacy performance by demonstrating expected academic performance in reading on at least 9 out of 13 Expected Results Measures as reflected in district, state, and national data reports.

Performance Objective 2: All FBISD student groups will increase or sustain literacy performance by demonstrating expected academic performance in writing on at least 6 out of 9 Expected Results Measures as reflected in district and state reports.

Performance Objective 3: All FBISD student groups will increase or sustain mathematics performance related to algebra readiness and functional relationships by demonstrating expected academic performance on at least 8 out of 12 Expected Results Measures as reflected in district, state, and national performance reports.

Performance Objective 4: All FBISD student groups will increase or sustain science performance by demonstrating expected academic performance on 5 out of 8 Expected Results Measures as reflected in district, state, and national performance reports.

Performance Objective 5: All FBISD student groups will increase or sustain social studies performance by demonstrating expected academic performance on 4 out of 6 Expected Results Measures as reflected in district, state, and national performance reports.

Performance Objective 6: All FBISD student groups will receive equitable access to a safe, challenging and engaging learning environment as reflected on 6 out of 8 Expected Results Measures.

Performance Objective 7: Develop, implement, monitor and evaluate integrated intervention plans addressing areas of need as demonstrated on at least 2 out of 3 Expected Results Measures related to the Performance Based Monitoring and Assessment System (PBMAS), as well as state and federal rating systems, including Focus, Priority and Improvement Required campuses .

Performance Objective 8: Develop and implement systems to ensure integrity of state and federal compliance data as demonstrated on at least 3 out of 4 Expected Results Measures as it applies to financial, student, assessment, and accountability reports.

Performance Objective 9: FBISD will expand and align teacher leadership opportunities in order to increase instructional leadership capacity on campuses as demonstrated on at least 3 out of 5 Expected Results Measures.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: FBISD teachers will access and utilize the district written curriculum to plan lessons that incorporate self and peer assessment in order to develop student ownership of learning as demonstrated on at least 2 out of 3 Expected Results Measures.

Performance Objective 2: FBISD will develop and implement Learning Assessments in all core content areas to establish baseline data and measure student growth related to priority learning progressions as demonstrated on at least 3 out of 5 Expected Results Measures.

Performance Objective 3: All FBISD campuses will implement a quality Tier 1 Texas Behavior Support Initiative/Positive Behavior Interventions and Support system to increase positive behavior and culture and climate among staff and students as measured on at least 3 out of 4 Expected Results Measures.

Performance Objective 4: Fort Bend ISD will develop and implement student wellness programs to support productive and healthy lifestyles and choices among all student groups as measured on at least 5 out of 7 Expected Results Measures.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: All FBISD student groups will have the opportunity to participate and earn credentials in Advanced Programs such as Career and Technical Education, Advanced Placement, Enrichment, Dual Credit or Gifted and Talented instruction, according to their needs for challenge and growth as measured on at least 4 out of 6 Expected Results Measures.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: As part of the vision that all FBISD students will graduate exhibiting the attributes of the Profile of a Graduate, FBISD will develop a strategic plan with actionable steps toward accomplishing this vision as demonstrated on 3 out of 3 Expected Results Measures.

Armstrong Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Increase 4th grade Writing STAAR Level II performance revising and editing reporting categories on the English assessment from 56% to 65%.

Performance Objective 2: 75% of Economically Disadvantage students in 2nd-5th grade will master inference/drawing conclusion reading skill by scoring 70% or higher on any campus, district assessment, and 3rd-5th Reading STAAR.

Performance Objective 3: 75% of Economically Disadvantage students in 2nd-5th grade will master Problem-Solving skills that include Computation and Algebraic Relationships skills by scoring 70% or higher on any campus, district assessment, and 3rd-5th Math STAAR.

Performance Objective 4: 100% of students PK-5 will have access to technology in the classroom with the integration of blended learning activities during workstation time.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Reduce the number of office referrals due to inappropriate contact from 104 to 50 and for disruptive behavior from 73 to 50 as reflected on Skyward end of the year discipline report

Performance Objective 2: K-5 students will learn how to monitor their learning progress in reading and math by setting short term goals in order to reach their individual long term goal.

Performance Objective 3: 100% of student participation every month in the Developmental Guidance and Counseling Program conducted in the Library with the counselor and the librarian as co-teacher.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Improve and increase the participation of faculty and staff in campus decision making from 59% to 70%.

Performance Objective 2: Increase positive morale among teachers and staff from 60% to 65%.

Performance Objective 3: Combine the participation of Team Leaders and PBIS Committee meetings to make sure everyone is part of the monitoring of all campus systems, programs and concerns and to be part of the decision making on how to improve them.

Goal 4: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Utilize the Parent Educator to provide transition program to students in primary grades and 5th grade with their parents.

Performance Objective 2: Support staff and teachers will participate on different committees to plan literacy, math and science activities that parents will learn how to use during family night sessions that they can use at home with students.

Performance Objective 3: Parent Educator will work with teachers on developing a new Family Reading Every Day (FRED) document with the integration of reading comprehension question that parents can use with students as they read daily at home for at least 20 minutes.

Performance Objective 4: The Wellness Committee will host three or more wellness events for students, families and staff to promote wellness awareness.

Austin High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: SAFEGUARD: By the Spring of 2018, AHS SPED students who are ARD committee determined to take and pass an Algebra EOC for graduation requirements will meet the Performance Target for Math as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Performance Objective 2: SAFEGUARD: By the Spring of 2018, AHS SPED students who are ARD committee determined to take and pass an English I or English II EOC for graduation requirements will meet the Performance Target for Reading as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Performance Objective 3: SAFEGUARD: By the spring of 2018, ELL students will increase their Algebra scores toward Performance Target for Math as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Performance Objective 4: By the Spring of 2018, AHS will increase performance of African American, Hispanic and Economically Disadvantaged students by 5% through the student learning activities congruent with the district curriculum.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Teachers will take the new Formative Learning Assessments created by the district and analyze the data from these assessments to monitor and and measure student growth.

Performance Objective 2: Stephen F. Austin does not have a DAEP/DEP issue that needs to be addressed; however, we will continue to promote a culture of high expectations by having a school-wide common expectation for the 2017-2018 school year for what constitutes appropriate behavior.

Performance Objective 3: Stephen F. Austin does not have a drop-out/leaver issue that needs to be addressed; however, we will continue to promote a culture of high expectations for students to graduate with their cohorts.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: With the introduction of Schoology, AHS teachers will be able to communicate with students through the Schoology platform using multimedia devices for classroom instruction, assignments and communication.

Performance Objective 2: By May 2018, students within our subpopulations (SpEd, ED, AA, & H) at Stephen F. Austin High School will consistently

demonstrate behaviors that reflect a respectful, responsible, and safe School climate.

Performance Objective 3: By May 2018, Stephen F. Austin High School will increase behaviors that promote learning and respectful interactions as evidenced by an 18% reduction in student discipline incidents for the 2017-18 school year. We will continue to have downward momentum moving from 85 (2016-17) reportable student discipline incidents to 70 for the 2017-18 school year and purposefully create a climate and culture that aligns to AHS and FBISD mission and vision.

Performance Objective 4: Throughout the 2017-2018 school year, AHS booster clubs, ProGrad and PTO will continue to increase enrollment and work collaboratively with each other to provide all students with parental and community support and encouragement .

Austin Parkway Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: On the 2017-2018 State of Texas Assessments of Academic Readiness (STAAR) math tests, students in grades 3, 4, and 5 will increase their third level (Meets) performance by focusing on:

-Multiplication Facts (TEK 3.5 E) 66% to 72% in the third grade (AA 58% to 61%, His. 67% to 70%, ED 68% to 71%, LEP 44% to 50%, SPED 50% to 50%)

-Addition and Subtraction of Whole Numbers and Decimals (4.4 A) 60% to 70% in the fourth grade (AA 53% to 58%, His. 37% to 40%, ED 65% to 68%, LEP 44% to 50%, SPED 0% to 20%)

-Simplify Numerical Expressions (5.4 F) 70% to 76% in the fifth grade (AA 65% to 68%, His. 63% to 66%, E D 63% to 66%, LEP 55% to 58%, SPED 56% to 61%)

based on the STAAR results from 2016-2017.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: On the 2017-2018 State of Texas Assessments of Academic Readiness (STAAR) reading tests, students in grades 3, 4, and 5 will increase their fourth level (Meets) performance by focusing on Inferring (figure 19 D):

-76% to 81% in the third grade (AA 66% to 69%, His. 81% to 84%, ED 76% to 79%, LEP 54% to 57%, SPED 56% to 56%)

-72% to 77% in the fourth grade (AA 63% to 66%, His. 71% to 74%, ED 68% to 71%, LEP 55% to 58%, SPED 45% to 45%)

-68% to 73% in the fifth grade (AA 78% to 81%, His. 64% to 67%, ED 58% to 61%, LEP 30% to 33%, SPED 46% to 46%)

based on the STAAR results from 2016-2017.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: On the 2017-2018 4th Grade State of Texas Assessment of Academic Readiness (STAAR) writing test, the following students will increase their third level (Meets) by focusing on Editing: AA students from 27% to 35%, Hisp. students from 39% to 45%, ED students from 44% to 50%, LEP students from 31% to 37%)

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: During the 2017-2018 school year, APE will maintain the total number of volunteer hours (10,000) that were banked during the 2016-2017 school year.

Baines Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By the end of the 2017-2018 school year, all content areas will implement writing across the curriculum strategies in 7 out of 10 lessons.

Performance Objective 2: By the end of the 2017-2018 school year, ESL students' meets grade level scores will increase by 5% across all content areas including Writing as measured by STAAR.

Goal 2: Fort Bend ISD will implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Increase participation in extra curricular activities such as math counts, geography bee, Texans Math Challenge, Science Fair, and academic pentathlon.

Performance Objective 2: We will decrease the number of students who fail one or more class at the end of the year by 10%, with a focus on Hispanic students.

Performance Objective 3: We will locate 100% of our 8th grade students who exited Baines and did not show at Ridge Point.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By the end of the 2017-2018 school year, meets grade level scores for students receiving special education services will increase by 5% across all content areas including Writing as measured by STAAR.

Performance Objective 2: By the end of the 2017-2018 school year, economically disadvantaged students' will increase scores by 5% across all content areas with a focus on writing and social studies as measured by STAAR.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: 100% of first year teachers will retain their teaching position and meet their T-TESS goal.

Performance Objective 2: Baines Middle School staff will work to create a working and learning environment where teachers want to teach and students want to attend school as measured by responses on the climate survey.

Barrington Place Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: All student groups at 5th grade level will increase in Approaches Grade Level and achieve 80% or higher in Science as measured by the 2018 - 5th - Science STAAR with a focus on academic vocabulary and scientific processes.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: All student groups in 3rd, 4th and 5th grades will increase in Masters Grade Level by at least 5% or or higher in Reading as measured by the 2018 - 3rd, 4th, 5th - Reading STAAR focusing on making inferences and achieving comprehension with expository text.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Gifted and talented students will develop an understanding of their own needs and talents by being supported with additional GT coursework outside of the classroom at least once per month.

Performance Objective 2: At least 70% of the BPE staff will respond Strongly Agree/Agree in regards to a survey question on resolving staff concerns on the 2018 Spring Climate Survey.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The BPE Wellness Committee will promote a culture of wellness among staff, students, and community by increasing awareness on factors contributing to physical and mental well-being by supporting at least 7 events before the end of the school year.

Performance Objective 2: The Profile of a Graduate which defines the qualities of our FBISD graduates will be shared with staff, students, and by the end of the 2017-2018 school year every grade level hallway will sponsor and highlight a Profile of a Graduate Bulletin Board to support student recognition.

Blue Ridge Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Based on System Safeguards status report teachers will receive professional development in the area of reading, writing, and math to close the achievement gaps among student groups resulting in African Americans and Hispanics meeting System Safeguards in Reading, Writing, and Math

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: The overall percentage of economically disadvantaged and LEP BRE third graders and fifth graders meeting grade level standards on the 2018 STAAR Reading Test will increase to 30%.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: The overall percentage of economically disadvantaged and LEP BRE 4th grade students reaching approaches grade level standards on the 2018 STAAR writing test will increase from 35% to 55% and the written composition scores will increase from 24 % to 45% scoring a 5 or higher on the STAAR writing composition test.

Performance Objective 2: Based on the System Safeguards-Performance and Participation report, Blue Ridge Elementary will target the African-American and ELL student population in the subjects of Reading, Writing, and Math tiered instruction to meet or exceed the Approaches Grade Level Standard from 57% in Reading/Math to 60% and from 36% in Writing to 50%.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Blue Ridge Elementary will have twenty percent participation in the areas of parent education classes, academic engagement and campus support.

Performance Objective 2: Blue Ridge Elementary will reduce classroom discipline referrals from 124 to 62 or less resulting in a 50% decrease.

Performance Objective 3: Blue Ridge Elementary will implement a literacy program to systematically develop and strengthen basic reading and writing skills in K-1st grade ELL/Bilingual classrooms.

Bowie Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: JBMS will implement programs designed to increase the number of SPED Students achieving expected or advanced growth for the STAAR Progress Measure for Math and Reading by 20% across all grade levels.

Performance Objective 2: JBMS will implement programs designed to increase the percentage of LEP students who achieve approaching grade level or better by 5% from 2017 results across all grade levels and subject areas as measured by the spring of 2018 STAAR Assessments.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: JBMS will implement strategies to increase the percentage of students approaching grade level on the STAAR Writing Assessment from 82% to 87%; and, the percentage of students achieving advanced performance on STAAR Writing from 17% to 25% by the spring of 2018.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: JBMS will provide to instructional staff members opportunities to attend local, state or national education conferences during the 2017-2018 school year.

Performance Objective 2: JBMS will provide staff members with at least two opportunities to participate in a coordinated school health strategies during the 2017-2018 school year.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: JBMS will develop students' based on the Profile of a Graduate Model whereby we focus on the child's social-emotional, academic, literacy, language, and life skills in a safe and equitable school culture.

Brazos Bend Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, the percentage of students performing at approaches grade level or above will increase 6%, from 86% to 92% and the percentage of students performing at masters grade level will increase 10% from 26% to 36% as assessed by STAAR writing by focusing on revising and editing of compositions.

Performance Objective 2: The Wellness Committee/Coordinated School Health Committee will review and analyze campus Fitness Gram Assessment data, looking for strengths and weaknesses, for the purpose of recommending goals for improvement for the 2017-18 school year.

Performance Objective 3: By June 2018, students proficiency in reading will increase in grades 3rd - 5th grade between 3% to 10%, as measured by the STAAR.

3rd grade: Increase 3% from 93% to 96% met standard, and increase 10% from 48% to 58% masters standards.

4th grade: Increase 10% from 85% to 95% met standards, and increase 3% from 46% to 49% masters standards.

5th grade: Increase 3% from 92% to 95% met standards.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, 100% of all students, K-5th grade students will complete Nine Lessons of Growth Mindsets. Connecting with the Profile of a Graduate and the Core Values Character Program.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Brazos Bend Elementary will acquire 100% highly qualified staff and retain staff by participating in the TAPP mentor program, providing ongoing support and feedback from mentor teachers, administrators, and specialists in regards to instructional strategies, systems, and procedures during the school year.

Performance Objective 2: In 2017-18 campus administrators will develop leadership on campus by selecting individuals to oversee committees and teams, continue to engage in quarterly coaching conversations to develop and promote leadership at all levels

Performance Objective 3: By May 2018, 100% of Brazos Bend Elementary teachers will collaborate on best practices and differentiated instructional strategies to use with all students through weekly PLC meetings.

Performance Objective 4: Parent Communication: By May 2018, 90% of Brazos Bend Elementary parents will strongly agree or agree that communication and feedback between the school and home is timely and beneficial as measured by the FBISD Climate Survey.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Brazos Bend Elementary staff will review and revise the campus emergency operation plan (EOP) to align with the district's emergency plan, to ensure the safety and security of our students and staff throughout the 2017-18 school year.

Performance Objective 2: Throughout the 2017-18 school year, Brazos Bend will continue to implement the WATCH Dogs program in order to foster a safe and secure campus.

Performance Objective 3: Throughout the 2017-18 school year, Brazos Bend Elementary will continue to utilize the CHAMPs program to ensure a supportive and safe learning environment for all students. PBIS strategies.

Performance Objective 4: Throughout the 2017-18 school year, Brazos Bend Elementary staff and counselor will implement a comprehensive plan to address the needs of students, with such topics as conflict resolution, violence prevention/intervention, bullying, stranger danger and suicide prevention.

Briargate Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, the science proficiency rate will increase from 42% to 50% for all students: and 31% to 40% for African American students and 40% to 47% for Economically Disadvantaged students as measured by passing rates on STAAR by focusing on vocabulary development and hands on learning experiences.

Performance Objective 2: By June 2018, the campus math proficiency rate will increase from 65% to 73% for African American and Economically Disadvantaged students as measured by Index 1 of STAAR with emphasis upon computational fluency identified through TEKS 5.3K and the prerequisite TEKS of 4.4A and 3.4A through small groups, flexible grouping, math work stations, and targeted formative assessments.

Performance Objective 3: By June 2018, the campus writing proficiency rate will increase from 55% to 60% for all students and: 54% to 60% for African American students and 58% to 65% for Economically Disadvantaged students as measured by Index 1 of STAAR with an emphasis on expository writing through authentic writing experiences.

Performance Objective 4: By June 2018, the campus reading proficiency rates will increase from 48% to 60% for all students and: 43% to 55% for African American students, 60% to 72% for Hispanic students, 50% to 62% for ELL students, 25% to 37% for SpEd students, 47% to 59% for Economically Disadvantaged students as measured by Index 1 of STAAR. By June 2018, every grade level cohort will increase by 15% the number of students ending the school year on grade level for reading through daily guided reading sessions, flexible grouping, literacy work stations, and targeted formative assessments.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: The percent of staff responding negative that "students do not threaten or bully each other at this school" will decrease from 57% to 42% through the implementation of restorative practices such as restorative circles.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: The number of students receiving a discipline referral for the targeted area of "disrupting an educational environment" will decrease by 25% from 79 incidents in 2016-2017 to 59 or fewer for the 2017-2018 school year through the implementation of a school-wide PBIS system.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, student and parent engagement in academic opportunities will increase through a targeted focus on the number of events, programs, and/or clubs available. Student engagement will increase from 60% to 70% as measured by the EDGE parent and student surveys.

Burton Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: All Teachers will engage in weekly PLC's to learn, identify, and implement instructional strategies and best practices to support student academic achievement.

Performance Objective 2: Teachers will develop and strengthen their Tier 1 core instruction in science by engaging in effective professional development that will provide them strategies from which will be implemented in their classrooms to support student achievement in 5th grade science as measured by 2018 scores.

Performance Objective 3: Teachers will provide their students learning opportunities using a Blended Learning approach. They will focus on basic implementation and support student's growth with this new model.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: All student groups in fourth grade will receive targeted writing instruction focused on composition writing to increase the approaches standard by 10% in writing for 2018.

Performance Objective 2: By June 2018, the Approaches Grade Level will increase from 48% to 58% on the Reading STAAR for all student groups as evidenced by the 2018 STAAR test.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: In order to support greater student academic achievement and to further improve the school culture/climate/community the administration will focus on improving the overall climate and culture to 75% as indicated by the Strongly Agree indicator on the 2018 FBISD Campus Climate Survey.

Performance Objective 2: Burton Elementary will organize a Wellness Committee to promote and increase in quality health for students and staff.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Burton Elementary will partner with, collaborate, and promote parent and community involvement to assist with the overall development of students.

Performance Objective 2: Burton Elementary Students will promote and demonstrate the District's Profile of a Graduate traits through Character Education Lessons and Activities.

Bush High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: The BHS Algebra I team will provide effective instruction that will enable 85% of all students to have mastery in the knowledge of solving equations and using key features of linear, quadratic, and exponential functions.

Performance Objective 2: The BHS English I and ELA II teams will provide effective instruction that will result in an increase of students expository and persuasive writing scores. Specifically, 85% of ELA I test takers will score at least a 2 or a 3 on the EOC exam. Also, 85% of ELA II students will reflect an 85% increase on their persuasive writing on the ELA II EOC test.

Performance Objective 3: BHS US History team will provide effective instruction that will result in 90% of ESL and SPED students mastering content vocabulary.

Performance Objective 4: BHS will provide a more inclusive environment for all SPED and ELL students that promotes progress and academic achievement that will result in an increase of student mastery on the STAAR EOC tests by 20% for the SPED population.

Performance Objective 5: BHS Biology team will provide effective instruction that will result in 90% of SPED and ELL students mastering the instructional content and practical vocabulary.

Performance Objective 6: BHS will ensure that differentiated instruction is occurring in each classroom, in order to give every student compete access to his/her enrolled curriculum. BHS will also ensure that qualifying students will receive appropriate accommodations.

Performance Objective 7: The equitable demographic representation of student enrolled in AP courses will increase proportionately during the course selection period in Spring 2018.

Goal 2: Fort Bend ISD will implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Beginning in the 2017-2018 school year, BHS has started a student ambassador program to support the campus value statement of "Act like a Bronco, think like a BOSS: Broncos Owning Student Success!" These students are campus advocates for academic and behavior expectations of their peers.

Performance Objective 2: BHS Teachers and Counselors have student accountability talks with students in the form of academic conferences.

Performance Objective 3: BHS teacher will utilize Responsive Instruction practices to monitor the progress of students who are struggling academically and behaviorally and adjust instruction accordingly.

Performance Objective 4: BHS dropout prevention specialist will continue to positively impact attendance and the reduction of student drop out through rigorous student contact and search.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: To support our overall focus on the learning environment, literacy across curriculum is emphasized through our Literacy Relay Race. This campus initiative has established a schedule for each content area to use a learning progression model.

Performance Objective 2: BHS will provide an environment where parents and community members are actively participating in events and volunteering on campus.

Performance Objective 3: BHS will provide strategic professional development opportunities for instructional staff that addresses campus needs and teacher goals.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: BHS will provide an environment where teachers are leaders and will be involved in assisting/leading faculty meetings, department meetings and team meetings 100% of the time.

Performance Objective 2: Competitive participation in academic UIL, fine arts, athletics, and other students organizations is promoted and encouraged to develop the social-emotional confidence, academic literacy, language, and life skills of our students.

Performance Objective 3: BHS will provide an environment in which teachers feel confident to take professional risks and to be involved in the collaboration of campus decisions.

Performance Objective 4: BHS will coordinate healthy lifestyle activities/events for staff.

Clements High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By the end of the 2017-2018 school year, Clements High School will increase the number of students taking AP exams from 37% to at least 39% of the student body.

Performance Objective 2: By the end of the 2017-2018 school year, Clements High School will increase the percent of students Scoring 3 or higher on the AP exams from 92.7% to at least 93.0%.

Performance Objective 3: By the end of the 2017-18 school year, CHS special education students will meet the Reading Safeguard (60%).

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By the end of the 2017-18 school year, Clements High School will enhance the quality of the learning experiences in on-level courses.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By the end of the 2017-18 school year, Clements High School will increase the percentage of students indicating that their lessons are relevant to life outside of school from 45% to at least 55% on the Student Climate Survey.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By the end of the 2017-18, Clements High School will increase the percentage of LEP students scoring "Approaches" from 43% to at least 53% on the ELA I STAAR EOC.

Performance Objective 2: By the end of 2017-18, Clements High School will increase the percentage of LEP students scoring "Approaches" from 43% (Eng I score in 2017) to at least 53% on the ELA II STAAR EOC.

Performance Objective 3: By the end of the 2017-18 school year, CHS special education students will meet the Reading Safeguard (60%).

Performance Objective 4: By the end of the 2017-18 school year, CHS special education students will meet the Reading Safeguard (60%).

Colony Bend Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Colony Bend's Writing scores will increase 4% from 72% to 76% in Revision and from 72% to 76% in Editing by June 2018.

Performance Objective 2: Colony Bend's Science scores will increase 4% from 84% to 88% in 5th grade with an increased instructional focus on Reporting Category 1 (Matter and Energy) and Category 2 (Force, Motion and Energy).

Performance Objective 3: Colony Bend Elementary Wellness Committee will schedule activities for students and staff that will promote our health and wellness.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Colony Bend Elementary will implement a student-centered assessment system to monitor and measure student growth.

Performance Objective 2: By May 2018, 100% of Colony Bend Elementary teachers will collaborate on best practices and differentiated instructional strategies to use with all students through weekly PLC meetings.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Colony Bend Elementary will use innovative teaching strategies with the integration of blended learning experiences in all classrooms that will provide opportunities for differentiation per student needs.

Performance Objective 2: At least 85% of Colony Bend Elementary teachers will respond favorably to having support with incorporating technology within the classroom on the 2018 Staff Climate Survey.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Colony Bend will provide 3 or more engaging and varied opportunities for gifted and talented students to extend interest beyond the school day by June 2018 as measured by the CaSE Accountability System

Performance Objective 2: Throughout the 2017-18 school year, Colony Bend Elementary will continue to utilize the CHAMPs program to ensure a supportive and safe learning environment for all students. PBIS strategies.

Performance Objective 3: During the 2017-2018 school year, CBE will increase the total number of volunteer hours (3,784) that were banked during the 2016-2017 school year. The date range for the 2017-2018 school year will be August 2017 through June 1, 2018.

Colony Meadows Elementary Performance Objectives 2017-2018

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: The percentage of students mastering the 4th grade Writing STAAR will increase from 36% to 42% for the 2018 administration due to the vertical focus of all grade levels on the Oral and Written Conventions by using and understanding the functions of different parts of speech in the context of reading, writing, and speaking.

Performance Objective 2: CME will earn the distinction in Science from TEA by increasing the Masters Grade Level percentage of the 5th grade STAAR during the 2018 administration by focusing on student understanding in all grade levels of the TEKS that support the concept of Organisms and Environment.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: 100% of 5th grade students at CME will demonstrate the ability to be responsible for their learning, behavior, and progress through their ability to accurately answer the 4 defining questions of Genius Hour when surveyed in May 2018.

Goal 3: FBISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: All of our students will have equitable access to our daily enrichment/intervention program which will result in more students showing academic growth. This will be measured by a 5% increase of students in 5th grades earning a 2 for their Reading and Math STAAR progress measure on the Spring 2018 administration.

Goal 4: FBISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The percentages of parents completing the 2017-2018 Parent Climate Survey with a strongly agree or agree in the area of GT, ESL, and Guidance will all increase by at least 5%. They will be at least a 51%, 55% and 77%.

Performance Objective 2: CME will develop healthy life skills by participating in a minimum of 12 health and wellness activities by May 2018.

Commonwealth Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: At least 96% of our 4th grade students will reach the Meets Grade Level performance target on the 2018 Writing STAAR Test by focusing on the skill of developing a clear central idea throughout one's written composition.

Performance Objective 2: By focusing on scientific inquiry and academic vocabulary, at least 75% of our 5th grade students receiving special education support will reach the Approaches Grade Level performance target on the 2018 Science STAAR Test.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By focusing on multi-tiered, differentiated learning tasks, at least 80% of our 4th grade students will exceed their Performance Progress Measure on the 2018 Reading STAAR Test and at least 90% of the 5th grade students will exceed their Performance Progress Measure on the 2018 Reading STAAR Test.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: At least 95% of all Gifted and Talented students will reach the Masters Grade Level performance target on the 2018 Reading and Math STAAR Test by focusing on student-centered learning activities and higher level performance tasks.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By soliciting input from teachers on their overall instructional needs and recommendations for additional support with integrating classroom management systems, at least 85% of our teaching staff will respond favorably to questions associated with the school's efforts to provide relevant professional development activities on the 2018 Staff Climate Survey.

Cornerstone Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: The percentage of students on the Writing STAAR test reaching Meets Grade Level will increase from 73% to 85% and the percentage of students scoring Masters Grade Level will increase from 39% to 49% by focusing instruction on mechanics and grammar in conjunction with the writing process.

Performance Objective 2: The number of LEP students reaching Meets Grade Level on Writing STAAR will increase from 32% to 60% and the number of LEP students reaching Masters Grade Level will increase from 14% to 26% by implementing language intentions and ESL accommodations daily.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Cornerstone will provide at least 2 opportunities for all Kindergarten thru 5th grade students to showcase their leadership and develop their presentation skills by focusing on research projects that will be shared/presented to parents during "showcase" nights.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: CSE teachers will engage in Professional Learning Communities weekly to improve instructional practices that increase student performance.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Cornerstone Elementary will provide clubs that address student interests that are both academic and non-academic to improve all students' social-emotional needs, academic skills, and cultivate personal talents.

Performance Objective 2: Cornerstone staff will work with parents and community leaders to implement STEM activities each nine weeks.

Crockett Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: DCMS will increase progress measures in math by 7%, 10%, and 8% in cohort 2024 (grade 6) cohort 2023 (grade 7), and cohort 2022 (grade 8) respectively as measured by Math STAAR in May 2018.

Performance Objective 2: DCMS will increase progress measures in ELA by 6%, 15%, and 14% in cohort 2024 (grade 6) cohort 2023 (grade 7), and cohort 2022 (grade 8) respectively as measured by Reading STAAR in May 2018.

Performance Objective 3: DCMS will increase student achievement in 8th grade Science and Social Studies for students receiving Special Education services and English Language learners to meet the state target of 60% as an effort to ensure equity. Specifically, science achievement will increase by 32% (from 28% to 60%) for students receiving Special Education services and by 7% (53% to 60%) for English Language Learners as measured by STAAR Science in May 2018. Social studies achievement will increase by 21% (from 39% to 60%) for students receiving Special Education services and by 23% (37% to 60%) for English Language Learners as measured by STAAR Social Studies in May 2018.

Performance Objective 4: DCMS will increase student achievement of English Language Learners in writing 27% from 33% to 60% by May 2018 as measured by STAAR Writing.

Goal 2: Fort Bend ISD will implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: DCMS will decrease the percent of parents that disagree/strongly disagree with the statement "teachers give timely and appropriate feedback on my child's schoolwork" from 60% to 30% as measured by K-12 Insight Parent Survey.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: DCMS will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: DCMS will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Performance Objective 2: DCMS will implement curriculum and systems designed to support the development of students' life skills.

Performance Objective 3: DCMS will support a system of school-to-school partnerships.

District Strategic Plan Performance Objectives 2017-2018

Donald Leonetti Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Leonetti Elementary will hold six or more fine arts performances with at least one performance per grade level by May 2018.

Performance Objective 2: Leonetti Elementary will provide three or more engaging and varied opportunities for gifted and talented students to extend interest beyond the school day by May 2018.

Performance Objective 3: By May 2018, 85% of students will meet expected growth in reading proficiency by implementing a balanced literacy approach with a focus on small group instruction.

Performance Objective 4: By May 2018, 85% of students will meet expected growth in math proficiency by implementing a balanced math framework with an emphasis on small group instruction.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By May 2018, Leonetti Elementary will provide all students an effective classroom teacher that is capable of promoting student ownership and responsibility for learning and behavior, by developing teaching staff through various professional development opportunities.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Leonetti Elementary will implement a collaborative and rigorous interview process to recruit, select and place 100% of DLE staff that are capable of providing an inclusive, collaborative and fluid learning environment by May 2018.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: DLE will implement Guidelines for Success so that 100% of students can communicate the campus behavior expectations to develop social emotional and life skills by May 2018.

Performance Objective 2: DLE will participate in a minimum of 12 health and wellness activities by May 2018 to develop healthy life skills.

Drabek Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: 100% of students receiving special education services at RDE will have their IEPs implemented and executed with fidelity throughout the 17-18 school year with RDE administrator and the Campus Compliance Coordinator monitoring IEPs on a consistent basis.

Performance Objective 2: 100 % of GT students in grades 3-5 will extend their creativity, problem solving skills and imagination by teachers incorporating STEAM activities into enrichment time weekly.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June of 2018, Drabek Elementary will increase Reading STAAR Master's grade level performance by 5% in the all student group in grades 3-5 as measured by STAAR.

Performance Objective 2: By June 2018, 90 percent of K-5 students' independent reading levels will increase by at least one year's growth as measured by Renaissance 360 universal screener by focusing on the implementation of guided reading instruction.

Performance Objective 3: By June 2018, Rita Drabek Elementary will increase proficiency at the approaches level or above by 9%, or from 79% to 88% in the all student group as measured by the Writing STAAR by focusing on composition development and parts of speech in context.

Performance Objective 4: By June 2018, Rita Drabek Elementary will increase proficiency at the approaches level or above by 10% on STAAR, or from 70% to 80% in the all student group by focusing on critical problem solving skills and application of the scientific method in labs and investigations.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June 2017, 100 % of teachers will implement blended learning lessons in all classrooms at a minimum of once per semester to differentiate the pace, path, place and time of instruction.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Rita Drabek Elementary will communicate ideas for healthy lifestyle choices to 100 % of students, staff, and families a minimum of once per month through newsletters and scheduled campus activities.

Performance Objective 2: Rita Drabek Elementary will communicate with 100 % of Drabek families a minimum of once per week through a campus-wide newsletter to ensure families are kept aware of campus information.

Dulles Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Due to an increased focus in multi-step problem solving, by June of 2018, STAAR Math scores for all students will increase in the following ways: 3rd grade (66% to 70%), 4th grade (72% to 75%), and 5th grade (76% to 82%): when comparing 2017 STAAR Math results to 2018 STAAR Math results for % Satisfactory at Approaches Standard.

Performance Objective 2: Due to an increased focus on Science Vocabulary and small group/workstations in Science, by June of 2018, STAAR Science scores for all students in 5th grade will increase from 64% to 68%, when comparing 2017 STAAR Science results to 2018 STAAR Science results for % Satisfactory at Approaches Standard.

Performance Objective 3: Due to an increased focus on Inferencing, by June of 2018, STAAR Reading scores for all students will increase in the following way: 3rd grade (64% to 68%), 4th grade (73% to 77%), and 5th grade (80% to 85%), when comparing 2017 STAAR Reading results to 2018 STAAR Reading results for % Satisfactory at Approaches Standard.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: All Dulles Elementary students in grades K-5 will take ownership of their learning by participating in the goal-setting process, so that by the end of the year, we will see academic improvement, as demonstrated through performance on the universal screener (BOY, MOY and EOY), with students moving a level each time they participate in the universal screener.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: All 5th grade SPED students in the co-teach classroom, will move up a level, each time they participate in the Universal Screener.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: During the 2017-2018 school year, all Dulles Elementary teachers, specialists, and administrators will collaborate weekly to decrease the number of students receiving Tier 2 and Tier 3 support through Responsive Intervention (RI) by 5%, when compared to the amount of students who received Tier 2 and Tier 3 support in the 2016-2017 school year.

Performance Objective 2: During the 2017-2018 school year, the level of family and community involvement for our campus will increase from 68% to 75%, when comparing results from the 2016-2017 Parent Climate Survey, to the results of the 2017-2018 Parent Climate Survey.

Performance Objective 3: During the 2017-2018 school year, Dulles Elementary students and community members will participate in 3-4 wellness events that also focus on bringing awareness to various global issues like diabetes and heart health, while also providing opportunities for the community and staff to interact in a meaningful way.

Dulles High School Performance Objectives 2017-2018

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: DHS will increase the participation of under represented students in Pre-AP/AP and/or Dual Credit classes to more accurately reflect the campus demographics.

Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: During the 2017-2018 school year, DHS will have a minimum of 90% of students take a coherent sequence of courses that allow them to graduate on the Foundations + Endorsements or Distinguished Level of Achievement graduation plan.

Goal 3: FBISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: DHS will provide targeted professional development and feedback with a focus on Accountable Talk, AVID strategies, differentiated instruction and other student centered strategies to ensure equitable access to the curriculum so all students can achieve their full potential.

Performance Objective 2: SAFEGUARD: By the Spring of 2018, DHS ELL students and SPED students will meet the Performance Target as defined by the STAAR System Safeguards on their Algebra, English I, English II, Biology, and/or US History EOC thereby increasing overall performance targets for DHS.

Goal 4: FBISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: DHS will increase the engagement, positive interactions, and school spirit of all students, parents, staff, and other stakeholders within the culture and community of Dulles High School.

Dulles Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: At the end of the 2017-2018 school year, 85% of 7th grade AVID students will be enrolled in Algebra 1 for the following school year.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: All grades will show a 5% increase of students meeting or exceeding a years growth on the 2018 state assessment.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: ELL and Special Education will show an increase of 5% of students meeting or exceeding a years growth on the 2018 state assessment.

Performance Objective 2: In 2016-2017, 35% of all teachers at DMS were in years 1-5 of their careers. Of these 29 teachers, seven (7), or 24% left either the school or the profession. The TAPP and V-Team programs will reduce the number of early career teachers leaving the profession and DMS from 24% to 20%.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The percentage of staff agreeing/strongly agreeing that students respect teachers at this school on the 2018 Staff Climate Survey will increase from 56% to 66%.

Elkins High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: At the end of each semester, an equitable opportunity for tutorials will be offered for all students at EHS to demonstrate knowledge and understanding of what is being taught. This will be measured for the number of sign in submitted by the teacher. Our goal is at least 50 sign ins per department for each month.

Performance Objective 2: Students will have an opportunity to grow academically through the use of Tier I instruction at EHS. Teachers are receiving professional development in the use of WICOR strategies so students have opportunities to use writing, inquiry, collaboration, organization and reading consistently in all courses.

Performance Objective 3: During the 2017-2018 school year, students attending EHS will not be disproportionately removed from class as identified by ethnicity or receiving special education services. Student behaviors will be reviewed and BIPs and restorative practices will be used to minimize or extinguish undesired behaviors that result in ISS or OSS. This will be measured in a decrease of ISS or OSS placements for students of color and those receiving special education services.

Performance Objective 4: EHS will move from a Performance Level 3 to a Performance Level 2 in English which equates to students receiving special education services performing better academically in this content area.

Goal 2: Fort Bend ISD will implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Throughout the 2017-2018 school year, all graduation plans of students will be monitored by the assigned alpha counselor to make sure students are on the graduation plan that best serves the student.

Performance Objective 2: Components of Positive Behavioral Intervention and Supports will be utilized at EHS through classrooms and broadcast announcements during advisory to assist students with making better decisions which will allow them to be responsible for their own learning and behavior in an effort to reduce referrals for level one and two offenses by 10 percent than the previous school year.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: During the 2017-2018 school year, a continuous partnership between counselors, assistant principals and students through restorative discipline and guidance will allow students to have opportunities to take risks and experience success. This will be measured by an increase in student progress and decrease in discipline on campus.

Performance Objective 2: EHS teachers will identify students who have the potential to be successful in PreAP or AP classes for the 2017-2018 school year.

Performance Objective 3: AVID will be implemented school wide through the use of WICOR teaching strategies during the 2017-2018 school year.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: All EHS students will be provided access to a counselor weekly (including a Counselor Corner during breakfast and lunch) to assist with academic, social emotional and life skills weekly. This will allow students to ask questions and/or seek feedback without missing class time.

Performance Objective 2: Counselors and social worker will post a monthly guidance calendar so teachers are aware of the guidance/group sessions being offered.

Performance Objective 3: During the course of the 2017-2018 school year, our fitness committee will promote school wide fitness and opportunities to benefit charitable causes as a campus with both students and staff at least once a semester.

Performance Objective 4: EHS will increase school spirit and engagement with the community, staff and parents on our campus.

Ferndell Henry Center For Learning Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By the end of the school year at least 80% of the teachers will use Khan Academy warm-up activities during instruction to improve academic performance and provide equitable access in a variety of subject areas.

Performance Objective 2: By the end of the school year 100% of all teachers will attend and participate in bi-weekly PLC meetings where instructional strategies and techniques are discussed to help improve student achievement.

Goal 2: Fort Bend ISD will implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By the end of the 2017-2018 school year, at least 95% of the FHCL/JJAEP staff will be trained to work throughout the school year to support staff and students within the campus framework by implementing and maintaining the authenticity of Nonviolent Crisis Intervention (CPI) training, CHAMPS, and Restorative Discipline in an effort to reduce behavioral issues that would lead to student removal from classes into ISS, OSS, DAEP, DEP, and JJAEP, particularly supporting the needs, modification, and accommodations of At-Risk and Special Education students.

Performance Objective 2: In an effort to assist with Drop-Out Prevention and student retention, 100% of enrolled students will receive an academic audit to determine the need/plan for credit recovery and/or attainment.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By the end of the 2017 - 18 school year, 70% of FHCL teachers will be able to demonstrate implementation of Schoology at the level of "initial technology integration implementation" as defined by FBISD Teaching and Learning department.

Goal 4: Fort Bend ISD will develop student's social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By the end of the 17-18 school year, 100% of FHCL students who matriculate through this program will produce a pre-writing sample reflecting on the circumstances that led to a change of placement and a post writing sample of lessons learned during the change of placement as part of the student's exit requirements. During their placement, 100% of all students will complete writing assignments in all core courses that will be graded using a common campus-based rubric. The student's post-writing sample will also be assessed based on the common campus-base rubric with scores documented by the student's ELA teacher to collect data on whether students' writing proficiency improved while in the program. The goal is for at least 80% of the students who participate show an increase in their scores from their pre-entrance writing to their post-exit writing.

Performance Objective 2: By the end of the 2017-2018 school year, 100% of the parents of students assigned to our program will attend orientation to ensure parents are fully aware of the program requirements and the various programs offered to assist their child. Also, in an effort to increase parent involvement, we will actively promote the ROPES program to help increase parent/student participation from 10% to 30% by the end of the school year.

First Colony Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Special Education performance rates in all grade levels will show 10% growth in Reading and Math as measured by comparing overall Sped scores on the Spring 2018 STAAR test. This goal also addresses our system safe guard efforts.

Goal 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Performance Objective 1: 8th grade science will increase 10% in Mastery Performance as measured by the Spring 2018 STAAR test.

Performance Objective 2: 7th Grade Writing performance will increase 5% in Approaching and 10% in Mastery performance as measured by the Spring 2018 STAAR test.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: The % of LEP students with 5 or more years in US schools attaining at least Advanced (A) on TELPAS will increase 5% as measured by the spring 2018 TELPAS administration.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: We will decrease the percentage of staff, parents and students who feel there is a problem with students being threatened or bullied at our school by 15% for all stakeholders as measured by the 2018 Climate Surveys.

Fleming Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June of 2018, increase student achievement by 9% in 4th grade writing by focusing on Tier 1 instruction and targeted intervention groups based on performance reports

Performance Objective 2: By June of 2018, increase student achievement in grades 3, 4, and 5 reading by 6% by focusing on tier 1 instruction and targeted intervention groups

Performance Objective 3: By June of 2018, math performance scores in grades 3, 4, and 5 will increase 7% by focusing on tier 1 instruction and purposeful intervention groups.

Performance Objective 4: The percentage of All Students approaching grade level in science will increase from 5%

Performance Objective 5: AFE will continue to update all technology systems on campus.

Performance Objective 6: By the end of the 2018 school year, each grade level will attend 1 off site field trip that directly relates to a grade level TEK

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Campus will implement a schoolwide positive behavior reward system (PBIS Rewards) to promote positive behavior recognition throughout the school and see a decrease of 5% in office referrals from last year.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: According to the 2016-2017 staff survey, 33% of the staff disagreed with the statement: "Students do not threaten or bully each other at this school". The campus will implement programs to reduce the negative response to under 25%.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, AFE will provide a minimum of five extra-curricular opportunities for students to support student leadership development as outlined in the FBISD Profile of a Graduate.

Fort Settlement Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: 70% of our 7th grade students will score above 5 on Reporting Category 1 (composition) as measured by the 2018 7 Writing STAAR. This will be a 9% increase from our 2017 results.

Performance Objective 2: The percentage of FSMS 6th grade students achieving at least the Meets Grade Level performance standard for reading as measured by STAAR will increase from 78% (2017) to 85% in 2018 by focusing instruction on author's craft with fiction and poetry.

Goal 2: Fort Bend ISD will implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By the end of the 2017-18 school year, FSMS students will have set at least one academic goal for themselves and revisited their goal at various times throughout the year to reflect on and change as needed.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By increasing the number of general education classes our Special Education students are taking and thus allowing for equal access to grade level curriculum, FSMS will increase the total percentages of Special Education students in grades 6-8 who meet passing standards on the 2018 STAAR Reading and Math tests by 5% to 60% in Reading and 73% in Math.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: In order to reduce the percentage of students who answered on the district survey that they have seen students threatened or bullied at school by at least 5% (from 43% to 38%), FSMS will establish a school-wide bullying plan to include defining bullying, character/advisory lessons about bullying, procedures for reporting bullying, and ways to be proactive in our attempt to reduce incidences.

Garcia Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: The percentage of GMS LEP students achieving the passing standard or better performance standard for Reading as measured by the 2018 state assessment will increase from 50% (2017) to 55% in 2018.

Performance Objective 2: GMS 8th Grade students achieving the passing standard performance for Social Studies as measured by 2018 state assessment will increase from 79% (2017) to 89% (2018).

Performance Objective 3: The percentage of GMS SPED students achieving the passing standard or better performance standard for Reading and Math as measured by the 2018 state assessment will meet state safeguard standard in 2018.

Performance Objective 4: The percentage of GMS 8th graders achieving the top performance standard for Reading and Math as measured by the 2018 state assessment will increase from 34 to at least 36 in Reading and from 17 to at least 20 in Math.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: During the 2017-2018 school year, 100% of GMS core teachers and students will use AVID (Advancement Via Individual Determination) strategies and activities in the classrooms as evident in lessons plans and/or walk-throughs.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: In the 2017-2018 school year, GMS teachers will use and/or share innovative teaching strategies and technology integration.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: GMS will develop student's social, emotional, and life skills.

Glover Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: During the 2017-2018 school year, EGE teachers will utilize FBISD curriculum and study the vertical alignment in order for 100% of EGE teachers to receive at least a proficient TTESS rating on Dimension 1.1.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018 the percentage of mastery on 2018 Math STAAR will improve by 10% for Grades 3-5 by focusing on Geometry and Measurement.

Performance Objective 2: By June 2018 the percentage of Reading mastery on 2018 STAAR will improve by 10% for Grades 3-5 by focusing on understanding and analyzing informational text.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: The fourth grade students will show a 9% increase in performance mastery on the Writing STAAR in the area of Revising and Editing as measured by the 2018 STAAR.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: During the 2017-2018 school year Glover will support a safe, collaborative community by decreasing the number of discipline referrals by 10% in order to promote the attributes of the Fort Bend ISD Profile of a Graduate.

Goodman Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: During the 2017-2018 school year, 100% of teachers at Goodman Elementary will participate in math and reading PLCs at least once a month to effectively disaggregate student data and purposefully plan to meet the needs of a diverse student population.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June of 2018, 3rd grade ELL students will increase STAAR Reading performance from 55-65% and all 4th grade students will increase their STAAR Reading performance from 57% to 67% by participating daily instruction that focuses on understanding analysis of literary and informational text.

Performance Objective 2: By June of 2018, all 3rd grade Math students will increase their STAAR performance from 71 to 81%, all 4th grade Math students will increase their STAAR performance from 64% to 74%, and all 5th grade math students will increase their STAAR performance from 81 to 91% by participating in daily instruction focused on geometry, measurement, data analysis, and personal financial literacy.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: For the 17-18 school year, 100% of students in grades 3rd-5th will participate in innovative learning activities a minimum of once per month through the use of blended learning.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: 100% of students will participate in the core education program to reduce discipline infractions from 105 incidents from the 2016-2017 school year to less than 80 incidents for the 2017-2018 school year by implementing positive behavior interventions and school wide support.

Performance Objective 2: For the 17-18 school year, Goodman will increase parental involvement from 1720 to 2000 contacts by inviting parents to family and content night activities and school/community events.

Heritage Rose Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: HRE will enhance the awareness of equity in regards to community, staff and students for the 2017-2018 school year.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: HRE will create a system that provides opportunities for students to own their learning, conduct and growth through the use of campus skills assessments.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: HRE will improve indicators related to staff climate and collaboration by 10% points as indicated by staff survey results.

Performance Objective 2: HRE will hold vertical PLC meetings every two weeks with grades K-5 to dig deep into the TEKS, review student expectations, products, and assessments, and review formative data to plan for instruction.

Performance Objective 3: HRE will increase PTO and community partnerships by holding at least 4 school wide events.

Performance Objective 4: HRE will develop after school enrichment club opportunities to assist with the students social skills, learning, accountability and collaborative skills.

Performance Objective 5: HRE will increase the use of technology and blended learning in the classroom that will foster student learning success in various academic content areas increasing the success rate to 70% or higher.

Performance Objective 6: HRE will nurture a healthy lifestyle and improve the overall well-being of the staff, students, and families by increasing health related programs by 5%.

Performance Objective 7: HRE will increase the number of students tested for our identification of the Gifted and Talented Program by 5% from Kinder -5th grade.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure collaborative community at every school.

Performance Objective 1: Our All students subpop will demonstrate growth in Reading with a focus on reporting category 3 (Informational text) which will increase STAAR passing percentage from a 70% to 75%.

Performance Objective 2: HRE students will increase an overall passing percentage on STAAR Math from 84% to 90% or higher for the 2017-2018 school year with a focus on reporting category 1 (Number Operations).

Performance Objective 3: Our overall writing score will increase from a 67% to 70% passing percentage on the 2017-2018 with a focus on revising and editing.

Performance Objective 4: Our students will increase their science passing score on STAAR from a 73% to a 77% with a focus on earth and space.

Performance Objective 5: 80% of all students will reach the minimum Renaissance 360 Reading level as indicated by district standards by the last Renaissance 360 administration in May 2018.

Performance Objective 6: 85% of 2nd grade students will reach a mastery level of at least 70% on all Skill Checks given in math.

Performance Objective 7: HRE will better support new parents, transitioning parents to HRE (Pre-K and Kinder), and transitioning parents to middle school (TOMS) with a goal of increasing family participation by 15%.

Performance Objective 8: HRE will establish relationships with other educational entities, community and parents that will assist with supporting achievement in behavior, academic areas and social settings.

Performance Objective 9: HRE will increase the amount of communication that is used to notify parents of GT testing (Newsletter, Marquee, Call out, email) that will be recognized by the number of student GT referrals and qualifications and increase the number of students tested for our identification of the GT Program by 5% from kinder-5th grade.

Highlands Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Inferencing will increase by 5% in Reading by the end of the 2017 -2018 school year as measured by multiple sources of data.

Performance Objective 2: The writing scores will increase by at least 6% for our students by the end of the 2018 school year by focusing on Tier 1 instruction, and the implementation of Tier 2 and Tier 3 intervention strategies.

Performance Objective 3: The math scores will increase by at least 2% for our African American students in 4th and 5th grade by the end of the 2018 school year as measured multiple representation of data during the school year.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Highlands Elementary School will increase the number of students who are recognized for having excellent conduct and work habits on the report card each marking period. (Data will be collected starting the first marking period).

Performance Objective 2: During the 2017 -2018 school year, the instructional staff members will provide leadership through PBIS and CHAMPs to support maintaining a conducive environment for success for learning.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: During the 2017 school year, Highlands Elementary School's staff members will decrease the percentage of students in our resource classroom. Students being serviced in our co-teach classrooms will increase by 2%.

Performance Objective 2: PLC' teacher leaders will be selected during the year to help promote leadership development. The teacher leaders will work closely with specialists and administrators to plan for the PLCs.

Performance Objective 3: 100% of No Place for Hate Coalition members will advance the idea of respect for diversity to their classmates by May 5, 2018.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: On the 2017 school climate survey, the results will indicate the staff members at Highlands Elementary School feel the professional development helped them to better meet the needs of their students will increase by 5%.

Performance Objective 2: During the 2017-2018 school year, the Highlands Elementary School's Wellness Committee will implement two improvement initiatives based on the analysis of the 2016-2017 Fitness Gram data.

Performance Objective 3: Each semester, Highlands students and staff will participate in a safety week. This week will include practice of different safety drills daily. Morning announcements will provide expectations of the drill being practice that day.

Performance Objective 4: During the month of December 2017, will have 95% of our classrooms will be recognized for overall high CHAMPS expectations.

Hightower High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By the end of the 2017-2018 academic school year, the percentage of EOC STAAR Algebra I tested students will increase by 5% (from 72% All Students to 77% All Students) on the "approaches" level. Coupled with the "approaches" level, HHS will experience a 5% increase on the "meets" level (from 33% to 38%) and a 5% increase on the "masters" level of performance (from 12% to 17%).

Performance Objective 2: By the end of the 2017-2018 academic school year, the percentage of EOC STAAR English I and English II tested students will increase by 11% English I and by 8% English II (from 59% All Students to 70% All Students English I and from 62% All Students to 70% All Students English II) on the "approaches" level. Coupled with the "approaches" level, HHS will experience a 6% increase on the "meets" level for English I and a 5% increase on English II on the meets level (from 44% to 50% English I and from 45% to 50% for English II).

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By the end of the 2017-2018 academic school year, 95% or more of all senior student groups will meet requirements for graduation by keeping track of their own course curriculum progression, earned course credits, and mastery of EOC STAAR objectives.

Performance Objective 2: By the end of the 2017-2018 academic school year, EOC STAAR performance will increase for all student groups (9th - 11th) by 5% through the consistent use of student tracking strategies to assess their own mastery of EOC STAAR objectives and the implementation of reflective practices.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By the end of the 2017-2018 academic school year, the Hispanic student group will experience 6% growth in the student progress rate with EOC STAAR (from 49% to 55%).

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Hightower High School will cultivate a culturally-responsive environment where students and staff feel capable, connected, and cared for at least 60% of the time (from 43% to 60%) during the 2017-2018 academic school year.

Hodges Bend Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Hodges Bend Middle will increase 6th grade student's reading scores by 5% by focusing on inferences and summarization.

Performance Objective 2: Hodges Bend Middle will increase 7th grade student's writing scores by 5% by focusing on the elements of the writing process.

Goal 2: Fort Bend ISD will implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Hodges Bend Middle School will implement instructional and behavioral systems to create an environment where student take responsibility their learning and behavior. This will result in a 10% decrease in discipline referrals for the 2017-2018 school year.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Hodges Bend Middle School will implement 24/7 access to technology access through the use of I-Pads received through Verizon Grant (VILS). This will result in a 21% increase in the number of teachers responding Agree/Strongly Agree to the question: "Students have access reliable to computers at school for learning purposes.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Hodges Bend Middle School will increase the number of parental involvement opportunities by 10% from the 2016-2017 school year so that parents can participated in supporting school-wide, classroom, and parent involvement activities.

Holley Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Increase student achievement by 4% in math this year as measured but the STAAR test, by focusing instruction on computation and algebraic relationships.

Performance Objective 2: Increase student achievement by 5% in reading this year on the STAAR test, by focusing on understanding and analysis of informational text as well as progress monitoring of Hispanic population.

Performance Objective 3: Increase student achievement by 3% in science this year as measured by the STAAR test, by focusing on organisms and environments.

Performance Objective 4: Increase student achievement by 4% in writing this year as measured on the STAAR test, by focusing on editing.

Performance Objective 5: By June 2018, 100% of MHE's GT students will have participated in the Gifted and Talented Project Showcase.

Performance Objective 6: All students will receive enrichment activities based on their needs through daily enrichment time throughout the week.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: 100% of the students in K-5th grade will use data binders to track their attendance, reading levels, CFA's and other formal assessments throughout the year

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Build a culture of leadership in classrooms and throughout the school.

Performance Objective 2: By June 2018, 100% of teachers and administrators will have participated in professional pedagogy and content specific professional development to diversify instructional and professional expertise and differentiate instruction.

Performance Objective 3: By June 2018, the number of teachers who are satisfied with the climate and culture of the school based on the K12Insight Title I Staff Survey and Staff Climate Survey will have increased by 5% in efforts to retain and recruit effective teachers.

Goal 4: Fort Bend ISD will develop student's social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Throughout the 2017-2018 school year, the campus will implement an enhanced school emergency plan inclusive of uniform procedures and practices to ensure the safety, security, and health of staff and students.

Performance Objective 2: The counselor will provide lessons on bullying, sexual harassment, anger management, and physical and verbal aggression

throughout the year to all classrooms.

Performance Objective 3: Training and district support will be provided to staff on Positive Behavior Interventions and Support at least 4 times year relating to instruction of students with disabilities.

Performance Objective 4: Parent Center Educator provide family oriented programs, classes, and celebrations for the 2017-2018 school year to increase parent involvement in PCE classes by 5%.

Performance Objective 5: Throughout the 2017-18 school year, the campus will continue to develop and sustain coordinated school health activities to ensure that students participate in the school's required physical activities.

Hunters Glen Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the Fort Bend ISD Curriculum.

Performance Objective 1: By June 2018, 80% of all students in grades K-2 will have grown at least one year's worth of learning, as assessed by REN360 in Spring 2018, by focusing on small group and flexible grouping instruction.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the Fort Bend ISD Curriculum.

Performance Objective 1: By June 2018, Hunters Glen Elementary School will reduce the amount of Disruption of the Learning Environment infractions by 10%, 27% down to 17% by implementing Positive Behavior Interventions and Support (PBIS) school wide.

Performance Objective 2: By June 2018, students performing at approaches grade level will increase by 8%, 52% to 60%, as assessed by STAAR Writing by focusing on the implementation of Writer's Workshop school wide.

Performance Objective 3: By June 2018, the percentage of students performing at approaches graded level will increase by 15%, 40% to 55%, as assessed by STAAR Science by focusing on small group instruction and application of strategies within real life Science experiences.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Implement Best Practices to increase student performing at approaching in Writing from 52% to 60% or higher as assessed by STAAR.

Performance Objective 2: Implement best practices to increase student performing at approaching in Science from 47% to 55% or higher as assessed by STAAR

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Hunters Glen Elementary will have a 20% increase of Parent Involvement, Academic Engagement and Campus Support

Performance Objective 2: Through the duration of the 2017- 2018 school year, HGE will continue to sustain and develop school health activities that promote student participation in accordance with the campus required physical activities.

James C. Neill Elementary School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: JNE will increase our overall SPED scores for Reading, Math, Writing, and Science STAAR and STAAR ALT to at least 50% of our SPED students reaching the approaching level by June 2018.

Performance Objective 2: JNE will increase student achievement to at least 90% of 3rd through 5th grade students who are approaching grade level on MATH STAAR in the category of geometry and measurement during the 2017-2018 school year.

Performance Objective 3: JNE will increase student achievement to at least 90% of 3rd through 5th grade students who are approaching grade level on READING STAAR in the categories of understanding and analysis of literary and informational texts during the 2017-2018 school year.

Performance Objective 4: JNE will have 100% compliance with consistent and authentic evaluations of IEP implementation, quality accommodation and modification logs, and appropriate documentation for all student support services (ARDs/504s/LPACs/RI).

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: JNE will utilize professional learning communities to monitor student growth through data analysis, assessments, and goal setting.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: As a blended learning campus, JNE teachers will integrate technology to provide opportunities for blended learning experiences.

Performance Objective 2: JNE will integrate the sustainable features of our new facility with our educational mission to meet requirements to earn our LEED certification by June 2018.

Performance Objective 3: JNE will recruit and retain highly qualified teachers and ensure that instruction will be provided by effective teachers.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: JNE will implement our Guidelines for Success so that 100% of students can communicate and apply student character traits needed to become successful learners and leaders.

Performance Objective 2: JNE will incorporate FBISD curriculum and establish systems to promote Health and Wellness knowledge and awareness to promote healthy life style choices with 100% of our students and staff.

Performance Objective 3: JNE will build a positive campus culture by establishing parental involvement through participation in campus events.

James Patterson Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: (Academic) Increase student achievement to at least 75% in the geometry and measurement strand by focusing instruction on mathematical academic language and application of mathematical tools and manipulatives in grades K-5.

Performance Objective 2: (Academic) Increase student achievement by 7% on STAAR reading in Grades 4 (up from 70%) and 5 (up from 69%) during the 2017-18 school year by maintaining targeted instruction that focuses on text analysis, inferring, and drawing conclusions in non-fiction text.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Eighty-five percent of kindergarten, third and fifth grade will show at least 10% growth on the universal screener from the BOY (Beg of Yr) Renaissance 360 score to the EOY (End of Yr) score.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: (Equity) Seventy-five percent of all students will have at least a 15% increase from the BOY (Beg of Yr) Renaissance 360 score to the EOY (End of Yr) score to show growth in both reading and math.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Wellness (Physical): By June 2018, the percentage of students in the overweight and obese categories will decrease by 1% as measured by the BMIs and Fitness Gram information.

Performance Objective 2: Forty percent of students will participate in an after school club to learn and apply the characteristics of the profile of a graduate and arts integration.

Performance Objective 3: Gifted and Talented students will be provided with three or more engaging and varied opportunities to extend interest beyond the school day.

Jones Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By consistently implementing writer's workshop and providing students with sufficient feedback 4th grade students will close the achievement gap between Hispanics and African Americans by 20% (26% to 26%) on the 2018 administration of STAAR Writing.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By the end of the 2017-2018 school year, all students in grades 3-5 will increase the percentage of students performing at approaching grade level or higher in grades 3-5 from 56% to 66% by focusing on analyzing expository text.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By the end of 2017-2018 fourth grade students will increase from 39% to 60% by focusing on Category 2 and 3 Revision and Editing.

Performance Objective 2: By the end of the 2017-2018 school year, all students in grades 3-5 will increase the percentage of students performing at approaching grade level or higher from 55% to 65% in mathematics by focusing instruction on single/multi-step problem-solving.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: K-5 discipline infractions will decrease from 175 to 157 (10% reduction) by implementing restorative practices.

Performance Objective 2: Parental involvement on campus will increase from 3,731 parents in attendance to 4,000 parents by providing a variety of fun and engaging events both in the morning and evening time periods of the day.

Jordan Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, the percent of 3rd - 5th grade students meeting the "Approaches Grade Level" standard in the Reading will increase at least 10% as measured by multiple summative assessments.

Performance Objective 2: By June 2018, the percent of students under the special education subgroup performance in Reading will increase by at least 5% as measured by multiple summative assessments.

Performance Objective 3: By June 2018, 100% of all students receiving special education services will meet their expected progress as measured by the universal screener through quality instruction.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, the percent of all fourth grade students achieving "Approaches Grade Level" in Writing will increase by at least 7% as measured by multiple summative assessments.

Performance Objective 2: By June 2018, the percent of fourth grade students in the Hispanic subgroup achieving "Approaches Grade Level" in writing will increase by at least 5% as measured by multiple summative assessments.

Performance Objective 3: By June 2018, the percent of fifth grade students achieving "Approaches Grade Level" in Science will increase by at least 8% and the percent of students achieving "Masters Grade Level" will increase by 5% as measured by multiple summative assessments.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June 2018, the percent of Jordan Elementary staff rating the overall quality of the school an A or B will increase by at least 15% as indicated by the K12 Staff Climate Survey in the Spring 2018.

Performance Objective 2: 100% of all BJE students will participate in monthly Core Essentials character education presentations with FBISD's Profile of a Graduate incorporated into the lessons.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Jordan administrators and campus leadership team will lead and collaborate in all student success team (SST) meetings where discussions will be held focusing on student improvement in all grade levels.

Performance Objective 2: Jordan Elementary will maintain the WATCH Recognized Wellness Campus by implementing at least 5 wellness activities this school year, including a wellness night.

Kempner High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: The percentage of SpEd students meeting Approaches Grade Level on the 2018 STAAR English I, English II, Algebra I, and U.S. History EOC will increase by 7% according to the State standards.

Performance Objective 2: The percentage of all students meeting Approaches Grade Level on English I and English II EOC will increase by 7% according to the State Standards this year by requiring all students to compose a variety of clear, coherent written texts using proper conventions of language across all content areas.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: The percentage of All Students meeting Masters Grade Level on all five STAAR EOC exams will increase by 5% during the 2017-18 school year according to the State Standards.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: The percentage of ELL students meeting Approaches Grade Level on the 2018 STAAR English I and English II EOC will increase by 10% according to the State standards.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The percentage of students agreeing that content taught in their classes is relevant to their lives will increase by 10% during the 2017-18 school year.

Lake Olympia Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Overall campus reading scores will increase to approaches grade level by an average of 8% across all grade levels.

Performance Objective 2: Campus writing scores will increase to approaches grade level by 3% utilizing writing across the curriculum as a school-wide approach.

Performance Objective 3: Campus Social Studies scores will increase to approaches grade level by 10% by developing rigorous assessments and following a backwards design lesson format.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: 100% of classrooms will utilize AVID strategies in order to promote student academic esteem.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Special Education, English Language Learners, Economically Disadvantaged, and Hispanic students will show a 5% increase in students approaching grade level for the 2017-18 School year.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Campus will reduce PEIMS reported discipline by 50%.

Lakeview Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: In May 2018, 4th grade Writing STAAR Approaches performance will increase 60% to 65% in the Economically Disadvantaged student group by focusing on revising and editing.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: In May 2018, 3rd grade reading STAAR will increase 71% to 75%, 4th grade reading STAAR will increase 69% to 74%, 5th grade reading STAAR will increase 62% to 68% by focusing on Understanding/Analysis of Informational Text.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: In May 2018, 3rd grade Math Performance on STAAR will increase from 69% to 73%, 4th grade Math performance on STAAR will increase from 69% to 73% and 5th grade Math performance on STAAR will increase from 64% to 70% by focusing on Computations and Algebraic Relationships.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Throughout the 2017-18 school year, Lakeview Elementary PTA will collaborate with administrators and staff to encourage business partners and parents to volunteer and participate in opportunities/events that enhance the educational activities at LVE and maintain the total number of volunteer hours (4,191) banked during the 2016-17 school year.

Performance Objective 2: By May 2018, Lakeview Elementary's total number of discipline referrals will be reduced from 141 to 131 by focusing on increased physical and emotional wellness, character education, academics, teaching of life skills, and engagement through technology.

Lantern Lane Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Increase student achievement by 12% in 4th grade writing by focusing on Tier 1 instruction, targeted intervention groups and recognizing and utilizing multiple representations of data.

Performance Objective 2: Increase student achievement by 12% in 3rd, 4th and 5th grade in the areas of reading, math, writing and science within the following sub-populations--African American and Hispanic--by focusing on Tier 1 instruction, targeted intervention groups and recognizing and utilizing multiple representations of data.

Performance Objective 3: Improve the ability to have 100% of teachers accurately write the learning intentions, success criteria, and language objectives and use them to guide their instruction with students. Students will be able to identify the success criteria, "look-fors" and be able to identify them during each lesson.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Increase positive student behavior by focusing on a school-wide behavior management system and decrease the discipline referrals by at least 12% from 413 to 363. Multiple representations of discipline data will be utilized.

Performance Objective 2: Increase the amount of positive student behavior by having all students participate in at least 1 principal's 100% club party due to the amount of Yellow Jacket Bucks earned (school-wide positive behavior system). Multiple representations of discipline data will be utilized.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Lantern Lane administrators will increase the ability to build leadership capacity among faculty, staff and students.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Improve home/school relationships and increase parental involvement by 10% by hosting various family events including at least 3 health events for students and the community.

Performance Objective 2: Increase LLE's student attendance to 98% or greater for each grade level by highlighting student attendance and the importance each day.

Performance Objective 3: Improve the ability to have 100% of LLE staff made aware of additional strategies that will continue to build positive culture and climate amongst the students and one another, and enhance positive behavior amongst the students.

Performance Objective 4: Increase the ability to align systems that Lantern Lane Elementary follows to support the development of FBISD's Profile of a Graduate characteristics and attributes.

Lexington Creek Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: In writing, the overall percentage of students approaching grade level will increase from 74% to 80%. The number of students scoring 4 or higher on their composition will increase from 61% to 75% as measured by the STAAR Writing test with a focus on word choice and cohesiveness.

Performance Objective 2: The overall math percentage of African American students approaching grade level in third grade will increase from 78% to 82%, in fourth grade the overall percentage will increase from 73% to 80% and in fifth grade the overall percentage will increase from 72% to 78% by focusing on problem solving and numeracy.

Performance Objective 3: The number of fifth-grade students approaching expectations performance on Science STAAR will increase from 77% to 82% as a result of providing engaging and purposeful science lessons focusing on the reporting categories Matter and Energy and Organisms and Environments.

Performance Objective 4: ELL students will show at least one year's growth in each of the four performance areas-Listening, Reading, Speaking and Writing.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, Lexington Creek Elementary will decrease student discipline referrals by 10% compared to 2016-2017 by focusing on CHAMPS procedures and PBIS strategies.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: LCE teachers will engage in Professional Learning Communities to enhance student achievement.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The LCE Wellness Committee will promote a culture of wellness among staff, students, and community by increasing awareness on factors contributing to physical and mental well-being and by encouraging all to make healthier lifestyle choices.

Madden Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum

Performance Objective 1: The writing composition of expository writing in spring 2017 decreased 13% to a 79% (Spring 2016- earned 92%) even though we tested 33 more 4th graders. On the March 2018 writing composition (expository), students overall scores will increase by 6% and increase the number of 6 ratings by 3%.

Performance Objective 2: In 5th grade Reading on the March 2017 assessment, our 5th graders on the 1st attempt earned a 88% passing rate on the first round (94% after 2nd administration). In March of 2016, our 5th graders earned a 96% on the first attempt. On the March 2018 Reading Assessment, we want students overall passing rate to increase by 3% and our students meeting inferencing mastery to increase by 5%.

Performance Objective 3: Teachers will use the classroom technology effectively to enhance blended learning and engage students three times a week.

Performance Objective 4: On the 2017 Spring math assessment, our quartile percentage (Q3) was 10% below cut off percentage in 3rd grade math; 15% (Q3) below cut off percentage in 4th grade math and 10% below cut off percentage in 5th grade. In grades third, fourth, and fifth, teachers will target raising their % up by 3% in each grade level the number of students meeting mastery.

Performance Objective 5: During the 2017-2018 school year, kindergarten through 5th grade, specialists and specials teams will collaborate bi-weekly during structured grade level professional learning communities on effectively implementing the curriculum using research based instructional strategies, new technology, assessment data, and our data collection board.

Performance Objective 6: The Digital Learning Specialist/Professional Learning Lead will communicate with staff/grade level teachers the blended learning strategy and provide professional training on implementing the strategy in the classroom each nine weeks.

Performance Objective 7: Madden Elementary will implement Physical and Health Strategies that enrich students learning through Physical Education opportunities in 2017-2018 school year.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: We had an increase in office referrals in the area of disruptive educational environment and inappropriate physical contact. We want to decrease office referral by 10% in the 2017-2018 school year.

Performance Objective 2: Madden Elementary will introduce the 5 houses of Madden. Magic Kingdom, Buckingham Palace, Hearst Castle, Taj Mahl, and Smurf Village across grade levels and specialized departments to build community worth and strong team building.

Performance Objective 3: Every child in Madden Elementary will have a Data Folder to track their Universal Screen progress in Reading and Math by May 2018 with up to a 5% growth in at least one subject.

Performance Objective 4: Every child in kindergarten through 3rd grade at Madden Elementary will have a Data Folder to track their progress report

in Reading and Math by May 2018 with up to a 5% growth in at least one subject.

Performance Objective 5: Every child in 4th grade at Madden Elementary will have a Data Folder to track their progress report in Reading, Math and Writing by May 2018 with up to a 5% growth in at least one subject or maintain a passing grade point average.

Performance Objective 6: Every child in 5th grade at Madden Elementary will have a Data Folder to track their progress report in Reading, Math and Science by May 2018 with up to a 5% growth in at least one subject or maintain a passing grade point average.

Performance Objective 7: Every child in 2nd through 3rd grade at Madden Elementary will have a Data Folder to track their report card in Reading and Math by May 2018 with up to a 5% growth in at least one subject or maintain a passing grade point average/ E's and S's.

Performance Objective 8: Every child in 4th grade at Madden Elementary will have a Data Folder to track their report card in Reading, Math and Writing by May 2018 with up to a 5% growth in at least one subject or maintain a passing grade point average.

Performance Objective 9: Every child in 5th grade at Madden Elementary will have a Data Folder to track their report card in Reading, Math and Science by May 2018 with up to a 5% growth in at least one subject or maintain a passing grade point average.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success

Performance Objective 1: In the 2016-2017 Staff Climate Survey, 45% of 35 staff member who completed the survey out of 100+ faculty feel there is a positive morale in their school among teachers and staff. In 2017-2018, 80% of at least 50 staff will feel the morale is positive at Madden.

Performance Objective 2: Madden Elementary's PLC will work collaboratively in reoccurring cycles of collective inquiry which will achieve better results for the students they serve.

Performance Objective 3: Madden Elementary's students and teachers will create and accomplish/reflect on 1 subject base goal per student. Each student will reflect on their strength and area of growth at the end of the nine weeks per their 1 goal in their data collection folder.

Performance Objective 4: Students at Madden Elementary will take and reflect on their Health and Fitness Gram.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: New Teacher Mentor Program through the eyes of a new teacher from 2015-2016 will meet monthly to discuss strategies from the past month and preview upcoming months.

Performance Objective 2: Carolyn and Vernon Madden Elementary will seek to develop community partnership by working closely with our PTO. We will explore new opportunities and establish strong partnerships within the community during the fall months.

Performance Objective 3: The Madden Elementary TAPP mentors will invest in new teachers at Madden with weekly meeting with main mentor, monthly meeting with an administrator and have monthly meetings with their 2nd mentors.

Performance Objective 4: Husky Hugs will meet at least 6 times a year to build a strong foundation in Husky morale to maintain a positive work environment.

Performance Objective 5: The fifth grade portables and students' safety will be implemented through numerous safety protocols that are applied with fidelity at least 95% or higher throughout the day.

Marshall High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: 90% of Tier 1 instruction will focus on active engaging instructional learning strategies.

Performance Objective 2: 90% of teachers will receive additional training in Special Education instructional strategies.

Performance Objective 3: 90% of Teachers will receive 2 hours of ELL training to help improve Tier 1 instruction for ELL Students.

Goal 2: Fort Bend ISD implement systems designed to promote student ownership and responsibility for their own learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Reduce the number of 9th grade cohort failures by 25%.

Performance Objective 2: Reduce the number of dropouts by 5 percent by providing more information to our dropout preventionist. Teachers will become more familiar with how to alert the dropout preventionist of potential students who may be at risk of dropping out.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Increase the number of students taking AP Exams by 10%, and increase the number of students that enroll in AP and Dual Credit courses during the 2017-2018 course selection, for the 2018-2019 school year.

Performance Objective 2: Create an instructional design that will be embedded in the instructional culture to promote collaboration, risk-taking, and purposeful decision-making.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: 90% of our administrators and teachers will be familiar with AVID and the WICOR strategies to create a rigorous college and career ready campus culture that sets, monitors, and celebrates achieved goals.

Performance Objective 2: 95% of our teachers will participate in one of the Health and Wellness Events hosted by the Health and Wellness Committee

Performance Objective 3: 95% of all teachers will effectively implement classroom management plans and PBIS strategies.

McAuliffe Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By the end of the 2017 - 2018 school year, 65% of Christa McAuliffe Middle School students will meet the performance expectations set by Texas Education Agency in Reading and Writing.

By utilizing multiple representations of data, CMMS will increase African American scores by 10%, Hispanic scores by 5%, SPED scores by 6%, ELL scores by 7%, and economically disadvantaged by 5% in the area of reading and writing.

Performance Objective 2: By the end of the 2017 - 2018 school year, 70% of Christa McAuliffe Middle School students will meet the performance expectations set by the Texas Education Agency in Math.

CMMS will focus on numerical representation and data analysis to increase African American scores by 10%, Hispanic scores by 7%, and SPED and ELL scores by 6% in the area of math.

Performance Objective 3: By the end of the 2017 - 2018 school year, 60% of Christa McAuliffe Middle School students in grade 8 will meet the performance expectations set by the Texas Education Agency in Science and Social Studies.

CMMS will utilize differentiated instruction and align best practices with student needs to increase scores in the following areas:

8th grade social studies: African American scores increase 26%, Hispanic scores increase 12%, economically disadvantaged increase by 5%, SPED increase by 10%, and ELL will increase 5%.

8th grade science: African American scores increase by 10%, Hispanic scores increase 8%, economically disadvantaged will increase by 6%, SPED scores increase by 10%, and ELL scores increase by 8%.

Performance Objective 4: Throughout the 2017 - 2018 school year, Christa McAuliffe Middle School will provide the appropriate support and placement to ensure success for identified students: LEP/ ESL, Special Education, GT, and 504 services.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By the end of the 2017 - 2018 school year, Christa McAuliffe Middle School students, will use targeted instruction on analyzing literary text and informational text to increase the number of students that meet mastery by 5% to qualify for a distinction in reading or student growth as awarded by the Texas Education Agency.

Performance Objective 2: By the end of the 2017 - 2018 school year, Christa McAuliffe Middle School students, will utilize geometry, measurement, and numerical representation strategies to increase the number of students that meet mastery by 5% to qualify for a distinction in math or student growth as awarded by the Texas Education Agency.

Performance Objective 3: Christa McAuliffe Middle School will implement instructional and behavioral systems to create an environment where students take responsibility of their learning and behavior. This will decrease student referrals and increase student attendance and assessment scores.

Goal 3: FBISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Christa McAuliffe Middle School teachers will use the Strategic Instruction Model method of Cue, Do and Review to

deliver a lesson.

Performance Objective 2: Christa McAuliffe Middle School will offer events that bring families to the school in order to foster a partnership in the learning process.

Performance Objective 3: All faculty and staff at Christa McAuliffe Middle School will participate in Professional Development opportunities aimed at continuous learning.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: All faculty and staff at Christa McAuliffe Middle School will employ components of Capturing Kids' Hearts and restorative discipline as a means of building positive relationships and reducing out-of-classroom placements.

Performance Objective 2: PBIS (Positive Behavior Intervention Strategies) will be used to correct and reward appropriate student behavioral choices resulting in a 15% decrease in office referrals.

Meadows Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, we will increase student achievement in math as measured by the math STAAR assessment by 6% (3rd grade: 78% to 84%; 4th grade 69%-75%; 5th grade 66%-72%) with an increased instructional focus on representing and explaining fractional units in order to generate and develop strategies to solve fractional problems. (TEKS 3.3, 4.3, 5.3)

Performance Objective 2: By June 2018, we will increase student achievement in reading as measured by the reading STAAR assessment by 6% (3rd grade: 52% to 58%; 4th grade 65%-71%; 5th grade 58%-64%) by increasing our targeted instructional focus on summary across fiction, expository and persuasive text. (Figure 19.E)

Performance Objective 3: By May of 2018, we will increase student writing proficiency in 4th grade from 48% to 55% as measured by the writing STAAR assessment by increasing targeted instruction of writing expository text with a clear central idea, coherent organization, sufficient development, and an effective use of language and conventions. (TEKS 4.15, 4.18)

Performance Objective 4: By May of 2018, we will increase student achievement in 5th grade science as measured by the science STAAR assessment by 6% (from 79% to 85%) with an increase in our instructional focus on organisms and environments. (TEK 5.9)

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, 100% of our kindergarten through 5th grade students will engage in self-monitoring strategies to show ownership of their learning and behavior.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Community Engagement: By June 2017, 80% of Meadows Elementary parents will participate in at least four events sponsored by teachers and/or PTO as measured by the FBISD Climate Survey.

Performance Objective 2: By June 2018, 100% of the faculty will participate in professional learning opportunities that focus on providing equitable instruction through effective differentiated instructional practices to meet the needs of all learners.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Wellness (Physical): By June 2018, 100% of kindergarten through 5th grade students participate in their physical education class.

Performance Objective 2: Wellness (Physical): By June 2018, 100% of 1st through 5th grade students will participate in walking or jogging the track before recess.

Performance Objective 3: Wellness (Social/Emotional): By June of 2018, the results of the student Bullying Survey will show that 95% of all 4th and 5th graders will report a rating of very good for the question - Overall how would you rate the efforts of adults at your school to make your school safe

and free from bullying?"

Mission Bend Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, all grade levels (PK-5) will target the area of geometry and measurement (category 3) to increase the STAAR math scores. Third grade will increase category 3 13% from 57% to 70%, fourth grade will increase category 3 scores 10% from 64% to 74%, and fifth grade will increase category 3 10% from 65% to 75%.

Performance Objective 2: By 2018, all grade levels (PK-5) will target the area of understanding and analyzing informational text. Third grade will increase 12% from 58% to 70%, fourth grade will increase 11% from 59% to 70%, and fifth grade will increase category 3 10% from 67% to 77%.

Performance Objective 3: By June 2018, fourth grade students will demonstrate the ability to edit a variety of text. Fourth grade STAAR writing scores in category 3 will increase 11% from 59% to 70%.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, the total number of level II discipline referrals in grades K-5th will decrease by 35% from 251 to 163 by focusing on caught being kind awards, discipline party, and grade level positive incentives. This will include reducing the number of Hispanics referrals for level II offenses.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June 2018, all SPED students will target the area of computations and algebraic relationships to increase the STAAR math scores. Third grade will increase category 2 10% from 34% to 44%, fourth grade will increase 10% from 34% to 44% and fifth grade 15% from 42% to 57%.

Performance Objective 2: By June 2018, all SPED students will target the area of understanding/analysis of informational texts to increase the STAAR reading scores. Third grade will increase category 3 11% from 39% to 50%, fourth grade will increase 20% from 30% to 50% and fifth grade 18% from 44% to 62%.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By Spring 2018 Mission Bend will improve the campus morale of the school among the teachers, staff, and students from 68% to 73% to provide a safe and secure learning environment by focusing on praising positive behavior, incentive system and restorative circles.

Performance Objective 2: By June of 2018, parent participation in activities designed to provide academic support will increase by 10% from 1645 hours to 1809 hours for the 2017-2018 school year by focusing on creating a variety of volunteer opportunities activities for our parents.

Performance Objective 3: By June 2018, the percentage of students meeting the criteria for overweight or obese status will be reduced by 10%. We will also work to improve the coordinated school health program and verify that the campus is in compliance with all related district policies.

Mission Glen Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Increase student achievement by 10% in writing this year by focusing instruction on writing compositions, and revising and editing.

Performance Objective 2: Increase student achievement by 10% in Science by focusing on Matter and Energy as well as Organisms and Environments.

Performance Objective 3: 100% of our LEP students will increase by one level from 2017 to 2018 as indicated in TELPAS.

Performance Objective 4: 100% of GT identified students in grade 1-5 will develop innovative products and performances that reflect individuality, creativity and higher order thinking.

Performance Objective 5: 100% of our students at Mission Glen E S will receive either enrichment and/or intervention during Gator time daily in order to improve/enhance skills in reading/math.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Mission Glen E S will decrease office referrals by 10% during the 2017- 2018 school year.

Performance Objective 2: Every child in Kindergarten through 3rd grades at Mission Glen Elementary will utilize a data folder to track their progress in Reading and in Math.

Performance Objective 3: Every child in 4th grade at Mission Glen Elementary will utilize a data folder to track their progress in Reading, Math and Writing.

Performance Objective 4: Every child in 5th grade at Mission Glen Elementary will have a Data folder to track their progress in Reading, Math and Science.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Mission Glen Elementary PLC will work collaboratively in reoccurring cycles of collective inquiry which will achieve better results for the students we serve.

Performance Objective 2: Mission Glen Elementary students and teachers will create and reflect on one subject goal per student. Each student will reflect on their strength and an area of growth at the end of each nine week period in their data collection folder.

Performance Objective 3: Students at Mission Glen Elementary will take and reflect on their Health and Fitness Test.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Mission Glen Elementary will seek to develop community partners by working closely with our PTO. We will establish strong partnerships throughout the community and cultivate opportunities for new relationships within the community.

Performance Objective 2: Mission Glen Elementary will ensure the success of our new teachers by support through the Teachers Advancing Professional Practices program. Through the TAPP program we will meet monthly with new teachers to discuss strategies and best practices.

Performance Objective 3: Mission Glen Elementary will offer transition programs to all Pre-K Students in the Spring and Summer of 2018.

Mission West Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, Mission West Elementary will increase proficiency at the approaches grade level by 5% for the African American, Hispanic, and Economically Disadvantage student groups measured by the Writing STAAR focusing on composition development and parts of speech in context.

Performance Objective 2: By June 2018, Mission West Elementary will demonstrate mastery of grade level math TEKS and will achieve a 6% increase in the percentage of students passing 3rd - 5th grade Math STAAR.

Performance Objective 3: By June 2018, Mission West students will increase proficiency at the approaches grade level by 5% in 3rd-5th grade for all student groups measured by the Reading STAAR by focusing on understanding and analysis of literary text.

Performance Objective 4: By June 2018, Mission West Elementary will increase proficiency at the approaches grade level by 5% for the Hispanic, Economically Disadvantage, and English Language Learner student groups measured by the Science STAAR by focusing on Organism and Environment.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: During 2017-18 school year, 100% of Mission West students will create goals regarding their reading levels, performance on district and campus assessments.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June 2018, all teachers in grades K-5 will have integrated at least 1 technology lesson once a week providing students opportunities for blended and project-based learning experiences.

Performance Objective 2: By June 2018, Mission West Elementary will strengthen parents' understanding of the importance of their role in supporting their children's transition to kindergarten and middle school.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, all students in grades K-5 will have participated in at least 3 guided lessons and focusing on curriculum and systems designed to support the development of life skills that are outlined in the FBISD Profile of a Graduate.

Performance Objective 2: By June 2018, 90% of all students will have participated in the campus health and wellness program which will provided information on health and nutrition, promote the Food Guide Pyramid and influence healthy lifestyle choices.

Missouri City Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: MCMS teachers will implement two or more blended learning lessons using iPads within each instructional unit to insure access to the curriculum and equity for all students at 100% compliance.

Performance Objective 2: MCMS will increase the percentage of students scoring Masters Grade Level on the 2018 STAAR test will increase by 3% in each tested area:

6th gr: Math 7% to 10% and Reading 7% to 10%

7th gr: Math 9% to 12%, Reading 8% to 11% and Writing 4% to 7%

8th gr: Math 3% to 6%, Reading 15% to 18%, Science 8% to 11% and social Studies 8% to 11%

Performance Objective 3: MCMS will improve Index 3 Closing the Performance Gaps by increasing the passing percentage of African American students on the 2018 STAAR Writing test by 6% from 55% to 61%, Economically disadvantaged students from 57% to 63%, and English Language Learners from 40% to 46%.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Missouri City Middle School will implement instructional and behavioral systems to create an environment where student take responsibility their learning and behavior. This will result in a 20% decrease in discipline referrals for the 2017-2018 school year.

Performance Objective 2: MCMS students will increase the STAAR Greater than Expected Growth indicator for Reading by 5% (from 18% to 23%) and Math by 5% (from 13% to 18%)

Performance Objective 3: MCMS will improve Index 3 Closing the Performance Gaps by increasing the passing percentage of Economically Disadvantaged students on the 2018 STAAR Social Studies test by 6% from 48% to 54%, African American students from 50% to 58%, Hispanic students from 57% to 64% and English Language Learners from 38% to 45%.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: MCMS special education students will increase the student performance and progress measure (combined expected + accelerated growth) in 6th grade math from 47% to 55% and 7th grade math from 45% to 53% and reading from 52% to 60% on the 2018 STAAR test.

Performance Objective 2: MCMS English Language Learners will increase Reading STAAR 2018 scores from 52% to 58% passing and Science from 54% to 60%.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Students will participate in Project Based Learning opportunities in each academic area at least once each semester.

Performance Objective 2: Student participation in extracurricular clubs, organizations, teams and performance groups will increase to 50% of the

student population in 2018.

Performance Objective 3: MCMS will increase Parent Involvement Opportunities to include monthly events and classes during the 2017-18 academic year.

Oakland Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: We will increase student achievement from 83% to 90% on the STAAR Writing and increase student mastery level from 14% to 20% on the STAAR Writing Assessment by focusing on editing and revising.

Performance Objective 2: We will increase student achievement in Reading across all grade levels, increasing student achievement from 88 % to 93 % on all levels of STAAR and increasing mastery campus wide from 43% to 50% by focusing on understanding/analysis of informational text.

Performance Objective 3: We will increase student achievement in Math across all grade levels, increasing student achievement from 91% to 95% on all levels of STAAR and increasing mastery campus wide from 43% to 50% by focusing on computations and algebraic relationships.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Oakland will implement a school wide positive behavior reward system -PBIS- to promote positive behavior recognition throughout the school and see a 5% decrease in office referrals from last year.

Performance Objective 2: We will reduce the perception of bullying on our Campus Climate Staff and Student Survey 5% by focusing on providing counseling lessons to all grade levels aligned to the district character traits and the Profile of a Graduate.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success

Performance Objective 1: By monitoring the implementation of services for students that qualified as special education and 504, students will show growth as evidenced by Renaissance 360.

Performance Objective 2: Weekly monitoring of the implementation of FBISD curriculum with fidelity by 100% of teachers will ensure the needs of all students, including GT, ELL, Sped, 504, and at-risk populations are met.

Performance Objective 3: Oakland Elementary will provide at least eight club opportunities for students to participate in a collaborative, fluid learning environment by the end of the year.

Performance Objective 4: Oakland Elementary will provide at least ten opportunities for staff to participate in a collaborative, fluid learning environment by the end of the year.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Oakland Elementary will implement the Fundamental Five and Lessons from the Mouse with fidelity to instill qualities of a FBISD Profile of a Graduate and thereby reduce RTI referrals by 10%.

Oyster Creek Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Student performance in third grade math at the masters level will demonstrate growth by increasing from 28% to 40% (AA, Hispanic to 20%) as measured by campus, district and state assessments.

Performance Objective 2: Writing -The percentage of fourth grade students scoring at approaching in writing will demonstrate growth by increasing from 77% to 80% as measured campus, district and state assessments.

Performance Objective 3: 2017 Fourth Grade cohort reading performance (at the approaches level) will demonstrate growth by increasing from 81% to 86% as measured by campus, district and state assessments.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: 100% of students in grades 3-5 will maintain evidence of goal setting progress and attainment in Reading, Math and Science throughout the 2017-2018 school year.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: OCE Climate Committee will implement and evaluate strategies focused on increasing staff positive responses (strongly agree & agree) from 66% to 75% as measured by the 2017-2018 school climate survey.

Performance Objective 2: OCE teachers will engage in bi-weekly Professional Learning Communities (PLC) topics focused on instruction and teacher effectiveness in raising student engagement and achievement.

Performance Objective 3: OCE will achieve a rating of Exemplary for each of the 10 Wellness standards as outlined on the 2017-2018 CaSE survey

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Oyster Creek Elementary will partner with Madden Elementary School in the FBISD Sister Schools Program.

Performance Objective 2: In partnership with the OCE PTA, FBISD's Profile of a Graduate attributes will be recognized and celebrated in character development.

Performance Objective 3: Oyster Creek Elementary's attendance rate will increase from 97.2 to 97.8 (.6 of a %) by the end of the 2017-2018 school year.

Performance Objective 4: In response to OCE's 27% LEP population, 3-4 events will be held specifically for ELL parents.

Palmer Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, 4th grade students proficiency on STAAR Writing will increase from 59% to 70% at the approaching grade level standards by implementing instructional practices in grades K-5 focusing on elements of the writing process across the curriculum.

Performance Objective 2: By June 2018, 5th grade students ' proficiency on STAAR Science will increase from 56% to 65% at the approaching grade level standard by implementing instructional practices in K-5th grade focusing organisms and environments.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, all students grades K-5, will have participated in a minimum of 3 goal setting conferences and completed a passion project of their own interest by teachers focusing on high expectations for all students.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: We will improve teacher collaboration and risk taking by implementing weekly grade level PLC meetings, 1 vertical PLC meeting, and requiring all teachers to serve on a campus committee resulting in at least a 5% increase in teacher's strongly agreeing with the survey statement, "Collaboration is encouraged among staff and educators in this school," as measured by the 2018 K12 Staff Climate Survey.

Performance Objective 2: We will increase parental involvement activities by providing opportunities for parents to participate in parental engagement activities and inviting parents to school/community events resulting in at least 90% of the parents strongly agreeing or agreeing with the survey statement, "There a parental involvement activities at my child's school," as measured by the 2018 K12 Parent Climate Survey

Performance Objective 3: By May 2018, at least 80% of the student body in K-5th grade will participate in at least one extracurricular activity offered by the campus that include health/wellness, academics, fine arts, literacy, and other student interest.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: 100% of classrooms at Palmer Elementary will be inclusive of students with varying levels of academic and behavioral abilities allowing opportunities for collaboration, engagement, and risk taking

Parks Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Increase student achievement by 10% in mathematics this year by focusing instruction on multi-step problem solving.

Performance Objective 2: Increase student achievement by 10% in reading this year by focusing instruction on meta-cognitive strategies, analyzing texts, the Analysis Pyramid, Guided Reading Instruction, and Thinking Maps throughout all academic contents.

Performance Objective 3: Increase student achievement by 10% in writing this year by focusing instruction on both mechanics and composition elements of writing.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: 100% of students in grades 3-5 will maintain evidence of tracking their progress and use interactive notebooks in Reading, Math and Science throughout the 2017-2018 school year.

Performance Objective 2: Parks ES will implement systems that enable students to own and be responsible for their learning and behavior.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: RPE Teacher Climate Committee will focus on increasing the value of staff members feeling supported throughout the school year. A positive response from 53% to 75% as measured by the 2017-18 school climate survey.

Performance Objective 2: Begin to provide opportunities for teachers to create new environment settings in classrooms via technology or the physical setting.

Performance Objective 3: RPE teachers along with Instructional Coaches and Administration will engage in bi-weekly PLCs with the focus being on improving Tier I instruction, student engagement, and achievement.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: RPE will provide opportunities for students, parents, and the community to socialize in various settings on a monthly basis.

Performance Objective 2: RPE will host family nights that will focus on math, reading, and science. One in the fall and one in the spring.

Pecan Grove Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Writing -- By June of 2018, the 4th Grade student proficiency on STAAR Writing will increase from 71% passage to 77% passage at the approaching grade level by implementing instructional practices in grades K-5 focusing on the elements of the writing process.

Performance Objective 2: Science- By June 2018, 5th grade student proficiency on STAAR Science will increase from 75% to 80% at the approaching grade level by implementing instructional practices in grades K-5 focusing on the readiness standards for Force/Motion/Energy and Earth/Space.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June of 2018, PGE will have PBIS/MTSS strategies and plans identified for two areas of the school, besides the hallway.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June of 2018, 90% of PreK ESL Students will be successful with oral language skills. listening, and speaking as documented with final OLPT testing and Circle assessment results. Specifically, students will be able to identify all letters and letter sounds before exiting PreK.

Performance Objective 2: By June of 2018, 90% of the students receiving co-teach services at PGE will show growth in their reading and math IEP objectives from the beginning of the year to the end of the year.

Goal 4:

Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Wellness: COORDINATED SCHOOL HEALTH PROGRAM: By June 2018, student obesity rates will decline by 1% as measured by the BMIs and Fitness Gram Information comparing BOY to EOY by providing opportunities for physical movement and healthy food choices.

Performance Objective 2: By June of 2018, all teaching staff will make a minimum of 8 positive written or verbal communications with parents during the week preceding Progress Reports and Report cards.

PreKindergarten Performance Objectives 2017-2018

Progressive High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: PHS will provide instructional methods for all student groups to achieve their full potential by earning and recovering course credit and meeting passing standards on all EOC assessments.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: PHS will develop self-leadership in staff and students.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: The percent of English Language Learners demonstrating one level of growth on the TELPAS composite score will increase from 36% (2016-17) to 50% (2017-18).

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The PHS graduation rate for students graduating on time with their cohort will increase by 10%.

Quail Valley Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, Quail Valley Elementary will increase 4th grade writing scores by 20% from 41% to 61% for all students including AA and Eco Dis by 20% as measured by STAAR with a focus on revising and editing.

Performance Objective 2: By June 2018, Quail Valley Elementary will increase 5th grade science scores by 10% percent from 65% to 75% for all students including AA and Eco Dis by 10% as measured by STAAR with a focus on process standard 5.2 (D), analyzing and interpreting information to construct reasonable explanations from direct (observable) and indirect (inferred) evidence.

Performance Objective 3: By June 2018, Quail Valley Elementary will increase math scores from 69% to 75% in 5th grade, 52% to 62% in 4th grade and 63% to 70% in 3rd grade as measured by STAAR with a focus on priority standard 5.4(B) represent and solve multi-step problems involving the four operations with whole numbers using equations with a letter standing for the unknown quantity

Performance Objective 4: By June 2018, Quail Valley Elementary will increase reading scores from 63% to 75% in 5th grade 5.11(D), 51% to 75% in 4.11 (D) 4th grade and 3.13 (D) 63% to 75% in 3rd grade as measured by STAAR with a focus on Figure 19 D make inferences about text and use textual evidence to support understanding (Expository).

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June of 2018, Quail Valley Elementary will increase Math STAAR Master's grade level performance from 28% to 32% 5th grade, 16% to 20% in 4th grade and 16% to 20% in 3rd grade in the all student group as measured by STAAR.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June 2018, Quail Valley Elementary's staff retention numbers will increase for the 2017-2018 school year as compared to the number of staff retained for the 2016-2017 school year.

Performance Objective 2: By June 2018, QVE student attendance will increase from 96.8% to 97.4% or greater by implementing campus-wide strategies and increasing awareness.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, the number of discipline referrals will decrease by a minimum 50% reducing from 306 referrals to 153.

Quail Valley Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, QVMS students will demonstrate proficiency in revising, editing, and written composition through the use of literary texts to accomplish a minimum of 85% passing on STAAR Writing.

Performance Objective 2: By June 2018, QVMS students will demonstrate a thorough understanding of how government works, and their roles as good citizens by accomplishing a 74% passing rate on STAAR Social Studies.

Performance Objective 3: By May 2018, 50% of all special education students will make at least 1 year of growth in Math.

Goal 2: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Quail Valley Middle School will implement T-TESS with fidelity for the development of all teachers, and students will develop leadership skills through opportunities afforded by Teen Leadership, NJHS, Student Council, and other groups.

Goal 3: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Quail Valley Middle School will implement a school wide discipline plan that promotes equity and supports the district mission, core values and vision.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Quail Valley Middle school will identify roles/leadership opportunities for all student and staff members.

Ridge Point High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: 73% of all students will achieve the Meets Grade Level standard in English I and 77% of students will achieve the Meets Grade Level standard in English II as measured by the Spring 2018 English EOC exams.

Performance Objective 2: 61% of ELL students will meet the Performance Target for ELA as defined by the STAAR System Safeguards on the Spring 2018 EOC exam

Performance Objective 3: 61% of Special Ed students will meet the Performance Targets for Reading and Math as defined by the STAAR System Safeguards on the Spring 2018 EOC exam.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: RPHS teachers will incorporate AVID WICOR strategies to improve student achievement.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: To promote student collaboration and new learning, Ridge Point High School will be a College Board AP Capstone School starting 2017-2018 offering the AP Seminar.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Freshmen students who fail two or more classes will be given additional support academically and emotionally. This will lead to a higher percentage of students graduating with their cohort.

Performance Objective 2: Based off of the results from the 2016-2017 K12 Insight Survey of Parents-Staff-Students the lowest indicator for for staff and parents is that alcohol or drugs is not a problem at this school (Staff 56% strongly disagree Parents 49%). Because of continued focus on the problem of alcohol and drugs this number will decrease for the 2017-2018 school year.

Ridgegate Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By May 2018, all students will utilize I-pads , nooks, and/or other relevant technology aligned to FBISD curriculum.

Performance Objective 2: By June 2018, RGE will implement systems that reflects academic growth among all student groups.

Performance Objective 3: By June 2018, RGE will implement an assessment system in which students and teachers can actively to monitor and measure student, campus, and/or district growth.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: All RGE student groups will increase proficiency in math problem-solving 5% or higher for the 2017-2018 school year.

Performance Objective 2: All third -fifth grade students will demonstrate growth in Reading as measured by multiple data points by June 2018.

Performance Objective 3: By June 2018, at least 70% of fifth grade students will demonstrate proficiency in science as measured by multiple data sources.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June 2018, RGE will have academic (ELA, Social Studies, Math, and Science) and community based (CBLT, Fine Arts, PBIS, Energizers) campus committees that will allow for teacher leadership and/or campus communities input in meetings held at least four times within throughout the school year.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, identified students in third-fifth grades will have a mentor as a resource for their academic, social, and/or emotional development.

Performance Objective 2: By June 2018, RGE will provide family engagement through literacy, social-emotional, behavioral, physical opportunities for all families.

Ridgemont Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By March 2018, we will close the achievement gap and increase performance rates of African American students by increasing the percentage of students who Exceed the Progress Measure by at least 10% through focusing on Data Driven Instruction (DDI) and Positive Behavior Interventions and Support (PBIS).

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By May 2018, the percentage of students who Met or Exceeded the Progress Measure for all students assessed by STAAR will increase from 55% to 70% for reading and math by focusing math instruction on recognizing and utilizing multiple representations of data and by focusing reading instruction on making inferences.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By May 2018, the percentage of students who meet the passing standard on science and writing STAAR assessments will increase in all student groups by at least 15% by incorporating cross-curricular vertical alignment planning and instruction in all content areas in K-5.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By May 2018, decrease combined ISS and OSS student suspensions by at least 50% through focusing on Positive Behavior Intervention and Supports (PBIS).

Sartartia Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Sartartia will improve the 7th grade ELA writing scores in the meets and masters categories by 5% in the 2017-2018 school year by focusing instruction on editing and revising.

Performance Objective 2: Sartartia will improve 8th grade Science scores in the approaches and masters categories by 5% by ensuring a plan for scaffolding 6th and 7th grade TEKS and weaker 8th grade TEKS as demonstrated in 2017 STAAR scores.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Through a pilot course for 6th graders, Jag Discovery, Sartartia will improve student ownership and responsibility for their own learning by focusing on 21st century skills in the curriculum.

Performance Objective 2: Sartartia MS will implement a student-centered assessment system to monitor and measure student growth.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Sartartia will increase the percentage of ESL, SPED, and economically disadvantages students achieving approaches and masters rates by 5%.

Performance Objective 2: Sartartia will implement a blended learning model at each grade level.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Sartartia's school community will decrease the perception of bullying and threatening on campus as evidenced in the campus climate surveys among all stakeholders. We will decrease by 10% in the eyes of each stakeholder group.

Performance Objective 2: Sartartia will support the district's focus on health and wellness.

Scanlan Oaks Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Scanlan Oaks teachers will improve students instructional writing process by two levels on the appropriate grade level rubric by focusing on grade level TEKS as related to the writing process by May 2018.

Performance Objective 2: SOE Fourth Grade teachers will improve from 43% to 50% on above-basic composition scores (scores 5 through 8) on the STAAR Writing assessment in May 2018 by focusing instruction on TEKS 4.18 (Expository and procedural texts) and 4.15 (Writing process).

Performance Objective 3:

Scanlan Oaks teachers will increase K-5 students reading inferencing and summarization by two levels of the inferencing and summarization rubrics across all literary units by May 2018.

Performance Objective 4: SOE Third Grade reading teachers will improve from 78% to 85% on the Expository reading score on the STAAR Reading assessment in May 2018 by focusing instruction on TEK 3.13.

Performance Objective 5: SOE Fourth Grade reading teachers will improve from 77% to 85% on the fiction reading score on the STAAR Reading assessment in May 2018 by focusing instruction on TEK 4.6.

Performance Objective 6: SOE Fifth Grade reading teachers will improve from 78% to 85% on the fiction reading score on the STAAR reading assessment in April 2018 by focusing instruction on TEK 5.6.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Scanlan Oaks teachers will decrease STAAR Reading and STAAR Writing failures by focusing on student engagement in ELA and reading through planning and implementing utilization of FBISD Schoology Assessments, namely Student Learning Progressions and Student Self-Assessments, a minimum of two times per nine weeks.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Scanlan Oaks will increase by 5% in Likert category Strongly-Agree on two staff and one parent K-12 Insight Survey questions pertaining to fair treatment, discipline, inclusiveness, and collaboration by focusing on Core Values and No Place for Hate/Diversity Awareness activities for staff and students throughout the school year.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Scanlan Oaks campus will improve by 5% in Likert category Strongly-Agree on two staff K-12 Insight Survey questions pertaining to staff perceptions regarding campus morale among teachers and staff, as well as enjoying working at Scanlan Oaks, by focusing on strengthen the campus climate, culture, and motivation.

Schiff Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June of 2018, STAAR Science scores will increase 4% from 86% to 90% in 5th grade with an increase instructional focus on Reporting Category 2: Force, Motion, and Energy.

Performance Objective 2: By June of 2018, STAAR Writing scores will increase 4% (from 81% to 85%) in 4th grade with an increased instructional focus on grammar, editing, and revision.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, all students in grades k-5 will show at least one year's growth in both math and reading from the beginning of the year (BOY) to the end of the year (EOY) as measured by the Renaissance 360 Universal Screener.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: 100% of classrooms at JSE will focus on collaboration to allow opportunities for differentiated instruction, risk-taking, and success by having students with mixed academic abilities in each classroom.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: Discipline referrals will decrease by 10% as JSE provides an environment where students are supported, affirmed, empowered, and feel safe.

Seguin Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Seguin Elementary will increase student achievement from 54% to 59% on the 2018 Math STAAR Assessment by focusing on the area of geometry and measurement.

Performance Objective 2: Seguin Elementary will increase student achievement from 58% to 63% on the 2018 Science STAAR Assessment by focusing on the area of matter and energy.

Performance Objective 3: 100% Seguin Kindergarten, 1st, and 2nd grade students will increase reading Lexile Levels by 3 levels on the End Of Year Universal Screening.

Performance Objective 4: Seguin Elementary will increase student achievement in reading from 69% to 75% on the 2018 Reading STAAR Assessment by focusing on making inferences and drawing conclusions of literary nonfiction and expository text, and responding by providing evidence from text to support their understanding.

Performance Objective 5: Seguin Elementary will increase student achievement in writing from 69% to 75% on the 2018 Writing STAAR Assessment by focusing on language usage and mechanics.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Juan Seguin students will decrease office referrals coded as Disruptive Behavior and/or Inappropriate Physical Contact from 199 to 161, a 20% drop, during the 2017-2018 school year.

Performance Objective 2: All GT students will be provided with the opportunity of presenting their two annual projects to a larger audience including staff, students, parents and community members by the end of the school year.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Juan Seguin faculty will increase the overall feeling of positive morale in my school among teachers and staff from 55% strongly agree and agree to 65% strongly agree and agree on the 2018 Faculty Campus Climate Survey.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: During the 2017-2018, we will plan and implement at least 5 activities to afford parents and other community members the opportunity to continue to build positive relationships with our campus.

Performance Objective 2: Juan Seguin Elementary students will complete a minimum of 5 health and wellness activities as measured by the CaSE Survey by June 2018.

Settlers Way Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By June 2018, the percentage of fourth grade students passing STAAR Writing will increase six percentage points (from 70% to 76%) by focusing instruction on the practice of students writing quality compositions, editing drafts for grammar, mechanics, and spelling. (4.15D)

Performance Objective 2: By June 2018, the percentage of fifth grade students passing the STAAR Science test will increase six percentage points (from 61% to 67%) by focusing instruction specifically on exploring the formation of land forms and alternative energy forces. (5.7A,B,C and 5.8C)

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June of 2018, SWE will have PBIS/MTSS strategies and plans identified for two areas of the school, besides the playground.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By June of 2018, 85% of 5th grade special education students receiving co-teach support in Science will show growth in their IEP objectives from the beginning of the year to the end.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, the PTA, SWE Climate Committee, and Wellness Committee will organize and host 4 student, community, and/or staff events to boost morale, promote community involvement, and encourage health and wellness.

Sienna Crossing Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Sienna Crossing Elementary will increase student achievement in math in the specific area of geometry: classification of 2-dimensional and 3-dimensional shapes from 79% to 84% in order to improve student mastery of this concept for the 2017-2018 school year.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Sienna Crossing Elementary will increase student achievement in reading in the specific area of TEK (summarizing information in text, maintaining meaning and logical order) from 75% to 80% to demonstrate student growth for the 2017-2018 school year.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: At SCE, each student will complete two blended learning activities per nine-week grading periods in order to create a more student-centered environment.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: SCE will provide a supportive climate and safe learning/working environment by raising the awareness of FBISD's definition of Bullying, by implementing Anti-Victimization and Bully Prevention Guidance Lessons and Activities in grades K-5 throughout the 2017-2018 school year with 100% participation.

Student Affairs Performance Objectives 2017-2018

Sugar Land Middle School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Students not meeting passing standard on Math and/or Reading 2016-2017 STAAR will increase one year's growth or more by 10% points on the 2017-2018 STAAR.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: All 6th grade and AVID students will improve their organizational skills for the purpose of becoming self-disciplined and life-long self-managers through the use of AVID binders.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: All students' performance, particularly ELL and Special Ed students, on the 2018 8th grade Social Studies STAAR will increase by 5% or greater as a result of intentional focus on common process standards across all 8th grade core content.

Performance Objective 2: Students meeting the passing standard will increase 5%, including Special Education and ELL's, on the 2018 7th grade Writing STAAR .

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By the end of the 2017-2018 school year, the percentage of students and parents who disagree with the statement "students do not threaten or bully each other at this school" will decrease by a minimum of 15% in each indicator.

Performance Objective 2: By the end of the 2017-2018 school year, the percentage of staff who agree with statements "lack of fairly enforced discipline, lack of student respect of teachers, and lack of positive staff morale" will decrease by 20%.

Sugar Mill Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Special education students will work towards success criteria on their IEPS using appropriate accommodations and modifications which are implemented by teachers with fidelity.

Performance Objective 2: 85% or more of ELLs have at least one year's growth on TELPAS Composite.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, 90% students identified as Gifted and Talented in Grades 3-5 will achieve masters level on summative assessments.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Sugar Mill will develop teaching staff through various professional development opportunities throughout the year. By May 2018, staff members will participate in a minimum of 10 PD courses.

Performance Objective 2: SME staff members will be provided with timely feedback regarding professional growth and improvement throughout the school year. By May 2018, staff members will participate in three one-on-one meetings with administration to review feedback.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By April 2018, Sugar Mill will complete a minimum of 12 health and wellness activities.

Performance Objective 2: Six or more family-oriented events will occur on campus that support community engagement and student achievement by May 2018.

Sullivan Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Academic Goal- During the 2017-2018 school year, Anne Sullivan Elementary will implement the 5E model in science classrooms with 100% fidelity K-5 as measured by campus created walk-through tool.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Academic Goal- During the 2017-2018 school year, Anne Sullivan Elementary will implement Writer's Workshop with 100% fidelity in grades K-5 as measured by campus created walk-through tool.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: During the 2017-2018 school year, Anne Sullivan Elementary will create a learning environment that fosters equity between all student populations with a specific focus on GT, ESL, and Special Education Students as measured by the K12 Insight Survey.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: During the 2017-2018 school year, Anne Sullivan Elementary will implement the Energy Bus for School Leadership program with fidelity to instill qualities of a FBISD Profile of a Graduate as measured by the participation of students in the spring leadership day.

Technical Education Center Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: ACADEMIC: The Technical Education Center will maintain a 90% or better success rate of students earning one or more industry certifications by May 1, 2018.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: The Technical Education Center will focus on increasing cosmetology certifications by 10% before June 15, 2018.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: 100% of the students and staff will have the necessary materials to be successful before June 1, 2018

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The Technical Education Center will increase enrollment of a diverse population of students from all eleven high school campuses by 10% before August 1, 2018.

Townwest Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: By May 2018, TWE will increase 4th grade overall writing STAAR performance to the Approaches level from 56% to 70% for all students with the Economically Disadvantaged student group increasing from 50% to 65% by strategically focusing on writing authentic compositions and using revising/editing skills.

Performance Objective 2: By May 2018, TWE will increase Math STAAR Meets grade level from 57.6% to 70% for all grade levels in the area of reporting category 3 Geometry and measurement by improving the quality of instruction in math small groups.

Performance Objective 3: By May 2018, TWE will increase Reading STAAR Meets grade level performance from 34% to 45% for all grade levels by implementing guided reading with fidelity.

Performance Objective 4: By May 2018, TWE will increase 5th grade Science STAAR Approaches expectations performance from 67% to 80% in reporting category 2 force, motion and energy by teachers providing engaged and purposeful science lessons.

Performance Objective 5: Teachers will increase the use of classroom technology effectively to enhance blended learning and engage students within all areas of the curriculum by implementing purposeful technology integration twice a week in their lessons through out the school year.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: Teachers will facilitate the planning, creation, and upkeep of a student data binder which will increase campus based common assessments by 20% in all content areas.

Performance Objective 2: Students will follow PRIDE expectations throughout the campus and district functions to decrease discipline referrals and suspensions by 10% for the school year.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: Townwest will create an environment that promotes intentional and well planned instructional risk-taking that creates rigorous learning experiences for educators and students by having teachers participate in weekly PLC's that address the creation of lesson planning and as a campus the T-TESS Planning Domain for all teachers will be at least proficient or better.

Performance Objective 2: Townwest will provide at least 6 opportunities for teachers to develop as leaders on the campus and in the district through campus committees and district programs.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: The campus counselor will provide 6 opportunities that promote character building for students to develop skills that promote student leaders and by creating student leaders our discipline referrals will decrease by 10%.

Performance Objective 2: Townewest will implement campus-wide behavior management plan to reduce classroom disruptions, office referrals and suspensions by 10%.

Travis High School Performance Objectives 2017-2018

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: Special Education and LEP students at THS will increase their passing percentage by 10% on both the English I and English II STAAR tests in the spring of 2018. (System safeguard)

Performance Objective 2: Special Education at THS will increase their passing percentage by 10% on the Algebra 1 STAAR test in the spring of 2018. (System safeguard)

Performance Objective 3: All Teachers and paraprofessionals that work at Travis High School will meet all certification requirements.

Performance Objective 4: THS will achieve 4 or more distinctions on Distinction Designation report through state accountability system.

Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: ELA I and II teams will lower failure rates each progress report.

Performance Objective 2: THS will implement Student-Teacher Grade Check & Action Plans during Advisory period to help students monitor their grades and create an action plan with their advisory teacher.

Performance Objective 3: Through a variety of preventive measures implemented by the staff, THS will achieve a daily attendance rate of 97% or better in the 2017-2018 school year.

Goal 3: FBISD will provide an inclusive, collaborative, environment with opportunities for both risk-taking and success.

Performance Objective 1: Placements (nondiscretionary) to DAEP will be reduced by 5% . Admin will review ED, SpEd, and LEP status of assigned students along with attendance, assessment data and discipline of students.

Goal 4: FBISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure collaborative community at every school.

Performance Objective 1: All THS students will be trained in Habitudes Character and Leadership training during advisory.

Performance Objective 2: Chick-Fil-A Leader Academy will be implemented with 30 students.

Performance Objective 3: Climate and Culture committee will introduce Renaissance to the faculty and students. This year the focus will be on recognizing students for increased attendance.

Performance Objective 4: THS students will have opportunities to explore career and college options as they prepare for their plans beyond high school.

Walker Station Elementary Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: During the 2017-2018 school year, 100% of students will increase access to technology and by engaging in blended learning weekly.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: By June 2018, 5th grade student proficiency in science will increase from 92% to 95% passing standard and from 42% to 47% masters grade level as measured by the STAAR test.

Performance Objective 2: By May 2018, the percentage of all 4th grade students scoring at or above approaches grade level in writing will increase from 91% to 95% and student scoring at masters grade level will increase from 41% to 45%.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: By May 2018, WSE will provide a minimum of ten extra-curricular opportunities for students to support stallion student leadership development as outlined in the FBISD Profile of a Graduate.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, at least 90% of all students will display expected or accelerated growth on assessments for reading and math.

Willowridge High School Performance Objectives 2017-2018

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Performance Objective 1: The overall rate of Algebra I students achieving "Approaches Grade Level" on the Spring 2018 STAAR EOC exam will increase to 80% (to 12% for "Masters Grade Level"). We will focus specific attention on our lowest reporting category, Number and Algebraic Methods, to increase the number of students achieving Approaches Grade Level by 5% as compared to our 2017 Algebra 1 EOC results (48% of students achieved Approaches Grade Level for this reporting category in 2017). We plan to meet these goals by utilizing the concrete-representation-abstract method of conceptual development with planned instructional strategies including aggressive monitoring and math discussions with the use of Relay PLC structures to drive instructional changes.

Performance Objective 2: The rate of English I and II students achieving "Approaches Grade Level" performance standard on the Spring 2018 English I and II STAAR EOC exam will increase to 52% and 60% respectively (to 5% for "Masters" Performance Level). We are going to focus on prescriptive writing strategies in our lowest performing EOC reporting category, Category 4, the Composition, in order to achieve an 8% increase in comparison to the 2017 EOC exam (48% of students achieved mastery of this concept in 2017). We will meet these increases by focusing instruction on inferential thinking and engaging students in both expository and persuasive writing, and by utilizing instructional strategies that include aggressive monitoring, timely and focused feedback, checking for understanding, purposeful small group discussions, and the use of data to monitor and adjust instruction. English AP Participation counts will increase to 100%

Performance Objective 3: The rate of students in the specific reporting category of Biological Processes and Systems achieving will increase by 7% (50% of students achieved mastery of this concept in 2017), the "Approaches Grade Level" performance standard on the Spring 2018 STAAR EOC exam will increase to 80% (to 10% for "Masters Grade Level"). Through strategic questioning, alignment within the curriculum, lesson planning, and assessment, classroom observation, data driven instruction, and PLC utilizing the relay protocol. US History AP participation counts will increase to 100%.

Performance Objective 4: Our Eagle Academy and Ascension Initiative will equitably equip our students with social norms, collegiate curriculum, a greater sense of belonging, and make students more accountable for their learning.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Performance Objective 1: WHS will work to reduce PEIMS reportable discipline infractions by 20% as compared to our 2016-2017 PEIMS disciplinary infraction numbers. This will occur by continuing to focus on positive reinforcement with the use of our PBIS reward system. WHS administrators and trained WHS staff members will use PBIS rewards points and incentives to outline positive behavior attributes demonstrated by WHS students.

Performance Objective 2: WHS will work to reduce incident of student verbal and physical altercations and instances of insubordination (IN) by using restorative discipline practices through our Guided Classroom Facilitator (GCF) position.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Performance Objective 1: During the 2017-2018 school year, 100% of core content teachers will be engaging in data driven decisions and instruction

that will produce daily targeted and focused instruction for all students, in addition to utilizing the Relay PLC protocol to target student mastery through student data.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Performance Objective 1: By June 2018, students served in various leadership programs such as PALS, Ascension Camp, Eagle Academy Chick Fil A Leadership Academy, and various teacher led committees will result in a ten percent decrease in student discipline and a five percent increase in overall student achievement as indicated on the WHS TAPR report. Parents will also become more involved in campus activities and events.